

Expressive Arts and Design

Exploring and using media and materials, Being imaginative

The children enjoyed making their Easter cards, cutting the pieces they needed or assembling the pieces, to create their chick cards.

They had a great time creating their Easter bonnets with a partner from another class. They look brilliant.

The children sang their Spring chicken song beautifully in Church and enjoyed showing their paintings of chicks they had done.



Mathematics

Numbers and Shape, Space & Measure

The children have been continuing picture patterns cutting out pictures from Jack and the Beanstalk and sticking them in the correct order.

Personal, Social and Emotional Development

Making Relationships, Self Confidence and Self Awareness and Managing Feelings and Behaviour

The children have been playing co-operatively, taking turns and trying hard to take on board other children's ideas and suggestions and working with a partner to make their Easter bonnets.

Communication and Language

Listening and Attention, Understanding and Speaking

We enjoyed taking part in the Easter service and listening to the children from the other classes.

Physical Development

Moving and Handling and Health and Self-care

The children again enjoyed bouncing on two feet, taking off on 1 foot and landing on two feet and exploring the apparatus, going in and out, underneath, over and along then jumping off.

Turtles Class YR Learning Log Wk/b 21st March 2016



Understanding The World

People and Communities, The World, Technology

The children are still counting down the days to when our eggs will hatch. We are hoping that this will happen sometime next week.

The children finished off their learning to do with light and shadows and have been looking at the changes that have happened in our garden.

Literacy

Reading and Writing

The children wrote their Easter message in their cards trying really hard to form their letters carefully.

Reading books have been collected in and new ones will be given out after Easter.

