

Expressive Arts and Design

Exploring and using media and materials and Being imaginative

As artists we will work together to create displays. We will create pictures and make 3D models of mini-beasts

As musicians we will be using percussion instruments to play along to the songs we sing, thinking about beat, rhythm and pitch, we will be learning some songs about mini-beasts.

We will be moving expressively to music, thinking about how mini-beasts move.

What is your favourite mini-beast?



Communication and Language

Listening and Attention, Understanding and Speaking

We will use stories and poems about mini-beasts as a stimulus for our play and writing and influence our group discussions.

We will work together to retell a story, changing our voices to reflect the different characters and adding in actions. We will re-tell a story for our assembly.

Mathematics

Numbers and Shape, Space and Measure

We will continue to develop our number skills by counting, adding and subtracting single digit numbers.

We will continue to use non-standard units (hand span, multilink cubes) to measure objects.

We will be focusing a lot on 2D and 3D shapes and looking at the different shapes formed by mini-beasts.

We will be sequencing whilst looking at the life cycles of mini-beasts.

How many legs does a spider have?

Personal, Social and Emotional Development

Making Relationships, Self Confidence and Self Awareness and Managing Feelings and Behaviour

We will continue to develop our skills of sharing and taking turns, working together in pairs and larger groups. We will be developing our skills at taking messages and taking responsibility for our own actions.

We will work together to learn words to re-tell a story for our class assembly



Physical Development

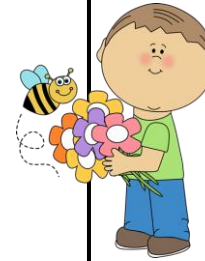
Moving and Handling and Health and Self-care

We will be continuing to develop our Gymnastics skills, stretching and curling and travelling and balancing with control.

We will continue to develop our gross motor skills, using the bikes outside and negotiating large apparatus.



Mini-Beasts Summer 1 Starfish Class Term Overview



Understanding The World

People and Communities, The World, Technology

We will be looking for mini-beasts in our school environment and looking at their habitats and what they need to survive. We will be helped with this through a visit from Zoo-lab.

We will be observing the life-cycle of caterpillars from caterpillar – Butterfly.

We will be developing our computer skills, continuing to find information whilst researching mini-beasts, and use the 2simple software to create mini-beast pictures.

We will develop our role-play area into a Science Lab, resourcing it with bug observers and magnifying glasses to help us extend our knowledge of mini-beasts

We will be looking at change through cooking and what happens when ingredients are put together.

Literacy

Reading and Writing

We will continue to develop our skills to blend our sounds to read and write words and practice our letter formation.

We will put words we have written together to make sentences and sentences together to write short stories and write our weekend news.



