



Art / Design Technology

The children finished their islands this week, adding trees, rocks and volcanoes created out of paper and stuck on carefully to add to the 3D effect. They also enjoyed creating their own telescopes as part of our pirate day.

Mathematics

Our maths focus this week has been 3D shapes, learning their names and the properties of the shapes and also fractions, in particular $\frac{1}{2}$ and $\frac{1}{4}$ of shapes objects and numbers.

Topic – Geography

We have been finishing off our island topic this week. Having looked a little at the islands around us and islands in stories, the children have written about why they might like to and why they might not like to live on an island other than one we already live on.

Science

The children have been looking at the changes that have occurred in our garden since we looked closely last half term. They did an observational drawing of a daffodil and measured how tall it was using multi-link cubes. They also discussed the parts of the flower, bud, flower, leaf.



Turtles Class Y1 Learning Log Wk/b 8th February 2016



Music

The children created their own Chinese New Year music using the syllables in the words light and lantern to determine the number of beats. They then enjoyed performing their tunes to the YR children.

PE

The children have been producing faster moving actions when travelling around the hall. They worked in pairs to create balances using 4 points that their partner could slide underneath.

English

Phonics this week has focused on reading and sorting real and nonsense words. We will be doing lots of this type of activity as it challenges them to use the phonic rules we have learnt and ensure that they are using these rules in all areas of their reading.

We have been listening to the story 'The Pirates Next Door' and using this to help us plan, story map and write our own pirate adventures.

The children now have their own word bank book where they are encouraged to have a go at writing a word they are unsure of and then coming to ask me for the correct spelling if it is needed, this is also getting them to hear some of the tricky sounds at the start of words.

PSHE/RE

We finished our story about being kind and helpful and then thought about other times we have been or could be kind and or helpful towards someone else at school.