



### Art / Design Technology

The children painted their islands this week thinking about the features they have included and the colours they needed to use to bring these features to life.

### Mathematics

The children have been deepening their understanding of multiplication and division, sharing amounts between 2, sorting odd and even numbers and with a partner, choosing their own ways to sort numbers to 30.



### Topic – Geography

We have been thinking more about islands and the way people can travel to and around them and the features of different islands. The ideas the children have been given has grown. They have used this knowledge to label features of their own islands

### Computing

Having saved a picture we created of pirates we have learnt to open and edit it before saving the picture again.



## Turtles Class Y1 Learning Log Wk/b 1<sup>st</sup> February 2016



### Music

The children watched and listened to Saint Saen's Aquarium. They were then asked to respond to the images and mood the piece creates. They then worked with a partner to create their own under water music using the tuned percussion instruments.

### Science

The children had to predict which material they thought would make the best boat for one of our counting bears and to say why before testing their predictions.



### English

Phonics this week has focused on the alternative pronunciation for er (term, farmer). They have also enjoyed reading and sorting real and nonsense words. This activity has challenged them to use the phonic rules we have learnt.

We built on our learning from the story 'Open Very Carefully'. The children have been writing their own instructions learning about 'bossy' verbs and using adverbs to say how to carry out their instructions. They have put all of these together to create a zigzag book.

### PE

The children have been using the large apparatus and mats to explore balances using a combination of 2, 3 or 4 points of contact. During their session with the coach, the children were developing their team and evading skills.

### PSHE/RE

During circle time we thought and talked about something we have done that was kind and or helpful towards someone at school this week.