



### Art / Design Technology

The children continued to create their paper paste islands. They layered strips of newspaper over the base island they had previously created. Once they are really dry they can be painted.

### Mathematics

We have been adding and subtracting 10, 20 & 30 to any 2 digit number. We have used a number square to help us find quick ways of doing this without having to count on or back in ones. This week we started to use multiplication. I introduced the children to the X symbol and we used it to help us work out groups of two.

### Topic – Geography

The children enjoyed creating their own messages in bottles this week.



### Computing

We have been learning to switch a laptop on and open a familiar programme.



## Turtles Class Y1 Learning Log Wk/b 25<sup>th</sup> January 2016



### Science

The children finished making the boats they have been creating and enjoyed testing some more objects to see if they float or sink.



### PE

The children really enjoyed their multi skills session this week. They started by playing an island game with three of the children at a time being the pirates trying to catch the others who could use an island as a safe zone for a few seconds. They then worked in teams to practise their target skills.

### English

Phonics this week has focused on the alternative pronunciation for ie (tie, shield) and ea, (bread, east). We used the story 'Open Very Carefully' to support our learning. The children really enjoyed listening to and putting actions to this story and then pretending to be crocodiles and pirates to give each other instructions. They were learning the difference between instructions and questions and using their voices to emphasise the instruction.

### Music

The children were again exploring and playing with high, low and middle notes on tuned percussion whilst developing their beater technique.

They are continuing to explore the timbres (sound made) of wooden and metallic tuned percussion instruments.

### PSHE/RE

We listened to the rest of our story about working hard and not wasting time. During circle time we talked about the things we like to do at school.

I have had a couple of questions about homework. In Y1 we would expect that they are reading to you at least 3 times a week. You could also help your child to spell the keywords that they learnt so well to read in YR. Being able to spell them is great but they need to start using them in their writing in class.