



Art / Design Technology

We started making our 3D islands. The children screwed up newspaper and stuck it down onto the cardboard, shaping it to create hills and volcanoes. We will continue them next week. They also enjoyed making selfie pirates.

Science

In Science this week the children had to make predictions as a group about 7 different objects, do they float or do they sink? They then tested their predictions and recorded their findings.



PE

During gym this week we continued balancing on 1, 2 & 3 parts of the body in a high balance and a low balance and travelling along, over, under and around low apparatus. During our multi skills session with the coach this week, the children were developing their passing skills, passing a bean bag down the line as quickly as possible from a red hoop to a yellow hoop.

Mathematics

We have been counting to 100, counting in 10s and 5s and using a 100 square to help us put numbers in order.

We have been finding addition pairs of 7, 8, 9 and 10 and writing our findings as addition sums. This led us to use our knowledge of addition to help us with our subtraction sums. We have been learning about doubles and near doubles, $6+7 = ?$.



Turtles Class Y1 Learning Log Wk/b 18th January 2016



English

Phonics this week has focused on the alternative pronunciation for u (put, pull, unicorn) and ow, (crow, owl).

We used the story 'Where the Wild Things Are' again this week and used speech bubbles to write what we thought Max and a wild thing might say to each other. They also changed the main character from the story and wrote their own sentence thinking about capital letters, full stops, using 'and' to extend the sentence and trying to use two describing words.

Topic – Geography

The children have been thinking about the features of islands to help them to start to create their own model islands.

Computing

We have been learning to switch a laptop on and open a familiar programme.

Music

The children were exploring and playing with high, low and middle notes on tuned percussion whilst developing their beater technique. They also explored the timbres (sound made) of wooden and metallic tuned percussion instruments.

PSHE/RE

We talked about our goals for the week and thought about working hard and not wasting time. In RE we listened to a Hindu story about Holi and drew a picture and wrote a sentence about the part of the story we liked.

Our pirate dress up day will be on Friday 12th February