



### Art / Design Technology

We have been looking closely at our faces using mirrors and used pencils to draw self-portraits', we learnt how to use our pencils to shade areas of the drawing.

### Mathematics

We have been learning about teen numbers and working with a partner to create the numbers 11-19 using cubes and then having a go at recording our numbers as sums,  $10+2=12$ ,  $10+5=15$ . We have been adding on to 10 trying to count on rather than counting every cube each time.

### Topic – History

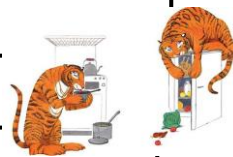
We looked at our day and talked about the things we do in a typical day. We used these ideas to create our own timelines of our day.

### English

We continue to practise our Pie Corbett story 'The Little Red Hen' remembering to join in with the words and actions.

In phonics we have looked more closely at ie and used the word people in our sentence writing.

We have looked at another story by Judith Kerr, The Tiger Who Came to Tea. We have talked about and written lists and sentences about the foods the Tiger ate and learnt a little about alliteration, thinking of our own titles for a similar story – The Dinosaur Who Came to Dinner, The Lion Who Came to Lunch...



### Music

In music we have been responding to and maintaining a steady beat. We have also been identifying families of instruments.

## Turtles Class Y1 Learning Log Wk/B 21<sup>st</sup> September



### Science

We were introduced to Pesky Pup this week. We had to design an outfit to keep him dry when outside in the rain. Some great outfits were designed.



### PE

During their PE lesson with the coach the children continued to work on their individual target accuracy skills, trying to get a beanbag in a hoop.

Dance – the children developed the dances they had started to create last week using the streamers.

### RE/PSHE

During RE the children continue to talk about change.