



Spring Term 1



Hambledon Primary School

Dolphins Class



Mrs Sansom / Mrs Hollingsworth

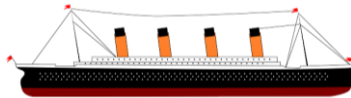


### English

We have started to learn the story called 'How the World Was Made' off by heart. To help us with this important storytelling technique we have used actions, sounds and created group illustrations.



We have also begun to learn about the Titanic. First we wrote down questions that we would like to find out the answers to during our topic then we used dictionaries to find out the meaning of words that we may use in our writing and created a glossary. We have also started to watch a documentary about the explorations of Titanic's wreck under the sea.



### Phonics

We have started our learning on the 'er' suffix. We have used 'er' to change a verb into a noun, for example read into reader and also an adjective into its comparative form, small into smaller. We also looked further at superlative adjectives using the suffix 'est' eg big, bigger, biggest.

### Multiskills

We worked with a partner to practise our ball skills and footwork.

## Learning Log

Week beginning: 4.1.15



### Design and Technology

We have made a good start on our work on moving pictures by making a picture that uses a slider to make the Gingerbread Man and the other characters appear to be running along the road!

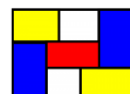


### PSHE

We have been thinking about the goals we have set ourselves for the New Year.

### Art

This week we have looked at the artist Piet Mondrian. We have talked about the primary colours and created our own collages using black paper and coloured card in the style of Mondrian.

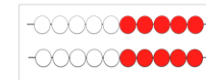


### Maths

We have started this week by looking at ordinal numbers and counting in steps of two, ten and five using a hundred-square to help us.



We have also had a go at adding a single-digit number to a two-digit number by bridging ten. We are able to use 100 squares and beaded number string and number lines to help us.



### Science

In science we discussed how humans have babies that grow into adults by looking at the human lifecycle talking through the stages: baby, toddler, child, teenager, adult. The children then worked by themselves identifying how they have changed since they were babies. As a class we also carried out an investigation as to whether taller children have bigger feet. In our class this is true!



### Gymnastics

We used the large equipment to make large and small shapes and practise balancing.