



Science

We will be discussing how animals have offspring that grow into adults and thinking about how children have changed since they were babies. We will also look at various life cycles and find out what animals need to survive. Finally we will be studying balanced diets and exercise, which help keep humans fit and healthy.

RE

We will be learning about the Hindu festival of Holi. We will look at the story of Vishnu and think about how and why he is remembered at this time. This will then help us to consider who we remember and why.

Music

In **Music** we will be learning to sing songs in rounds. We will be composing pieces of music on instruments and using these to tell a story.

PSHE

In **PSHE** we will be learning about the importance of setting goals and how to achieve them. We will also be having Circle Times on How to be a good friend.

Art

In **Art** we will be choosing, using and mixing colours to create quality art work. We will be looking at the life and work of six different abstract artists and recreating some of their paintings.



Maths

In **Numeracy** we will still be focusing on our number skills. We will be continuing to count on and back from any 2 digit number in steps of 2,5,10. We will be consolidating our work on addition, subtraction and multiplication and starting work on division. We will also be learning about fractions and how these relate to division. For all of the 4 operations we will be using the number line to represent the number sentences and to help calculate.

Literacy and History

In **History** Year 2 will be learning about the Titanic. We will think about the parts of the ship, the differences between the passengers and the implications of this when trying to escape from sinking. We will be using many sources to do research and then use this knowledge to create and information booklet about the Titanic. We will also be writing recounts of the event through eye-witness accounts and newspaper reports.

Literacy and D.T.

In **Literacy** we will be learning the story 'How the World was Made'. We will create individual illustrated books complete with our own stories using similes, adjectives and adverbs to tell a well-structured story.

Alongside this in **D.T.** we will think up exciting and inventive ways to bring some of our pictures to life using a variety of moving mechanisms. We will explore sliders, levers and pivots and how they can be used to make different parts of a picture move.

PE

In **PE** the children will be composing gymnastic sequences using different methods of travelling, jumping and body positioning on Friday afternoons. On Thursdays they will be further developing their multi-skills. Please make sure PE kits are in on these days.