

## SHARKS' LEARNING LOG

w/c Monday 18th April 2016

### Literacy

In Literacy this week, we continued our module on Roman mythology. On Monday, we read the story of 'Minerva and Arachne'. On Tuesday, we planned our own version of this myth. We had to make some substitutions, yet keep the plot of the myth the same as the original. On Wednesday, we wrote our opening paragraph to the story ensuring we set the scene in ancient times. Each day, we continued writing our version of the Roman myth based on our own planning by adding a new paragraph. In SPAG, we have learnt about using adverbials to improve our sentences. Homework to be completed by Wednesday 27<sup>th</sup> April.

### Maths

In Maths on Monday, we focussed on doubling numbers. We first partitioned the numbers into hundreds, tens and units, before doubling the hundreds, then the tens and lastly the units. Finally, we added our answers together. On Tuesday, we did something similar but this time we focussed on halving. On Wednesday, we completed the missing gaps in a multiplication grid to support us with our times tables. On Thursday, we used grid multiplication to calculate a 2 digit number multiplied by a one digit number.

### Science

In Science, we observed a range of different rocks. We held each one in order to describe their properties.



### DT

This week, we began our new DT module on structures. Throughout this module, we will be designing and creating a Roman chariot. On Tuesday afternoon, we discovered that chariot racing was a popular form of entertainment in Roman times. We then each designed a chariot which we will begin creating from wood next week.

### Spelling

Our spellings this week focus on words which take the suffix 'ly'. All of these words are adverbs.

### ICT

In ICT, we started to create our Scratch animation. This involved creating a background for our Roman chariot.

### PE

In Cricket this week, we learnt how to position ourselves when bowling. We also practised how to stand when receiving the ball from the bowler.