

w/c Monday 18th January 2016

Literacy

In Literacy on Monday, we continued our work on 'Stig of the Dump'. As a class, we read Chapter 3 and discussed the part of the story in which Barney shows Stig a box of matches. We then had to write a set of instructions for Stig to follow, which explained to him how to strike a match in order to light a fire. On Thursday, we read chapter 4 which introduced us to the concept of hunting, we held group debates to share our opinions. We also wrote a diary extract entitled "A day in the life of a Stone age child" this encouraged us to use our knowledge from our history lessons and our recent trip to Search. In SPAG, we have learnt about using possessive pronouns in our written work. **SPAG homework to be returned by Wednesday 3rd February.**

PE

In Football this week, our focus was on turning with the ball. We learnt to perform a range of different turns whilst controlling the ball in a limited space.

Maths

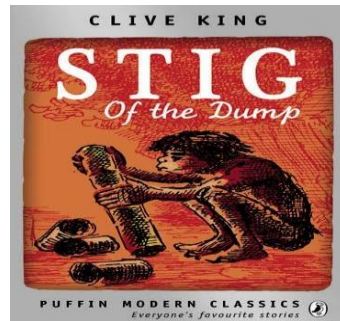
In our Maths lessons this week, we focussed on shape. On Monday, we investigated a problem in which we had to apply our knowledge of 2D shapes. On Tuesday, we identified and drew regular and irregular polygons. During the rest of the week our focus changed to 3D shapes. We identified their properties and looked at ways in which they could be grouped. We used Carroll diagrams to sort the shapes using a range of criteria. We linked our learning to the use of packaging discussing the possible reasons for their shape. We have also continued to focus on practising our times tables.

Music

On Monday afternoon, we began our clarinet lessons with our new Music teacher - Miss Wilson. We learnt how to insert a reed into the mouthpiece and how to join the mouthpiece to our clarinet. We also learnt how to blow to make a steady note.

Science

This week in Science, we investigated a range of different magnets. We have labelled the poles and explored how the magnets work.



French

In French this week, we learnt how to pronounce the months of the year. We then used this knowledge to create a bilingual calendar.

Art

On Tuesday afternoon, we gathered together natural resources and used these to paint with just as artists in the Stone Age did. For a paintbrush, we used a twig. For paint, we used mud, berries, chalk and charcoal. In pairs, the children created some fantastic cave paintings!

History

On Tuesday in History, we explored a range of photographs of Stone Age artefacts. We had to examine each photograph and explain what it told us about what life was like in Stone Age Britain.