

w/c Monday 29th February 2016

Literacy

In Literacy this week, we began our new module in which we will be exploring the novel 'The Wind in the Willows' by Kenneth Grahame. On Monday, we read the opening of the book in which we were introduced to the character of Mole. We had to imagine that, like Mole, we had discovered a river for the first time and use our senses to describe this setting. On Tuesday, we used our ideas from the previous day to produce a descriptive paragraph of writing. On Wednesday, we continued with the story and met Rat. We wrote a letter in the first person to a friend about our day on the river. Thursday was World Book day, we shared the stories brought in by the children and spent the morning completing activities based on the book 'The day the crayons quit.' On Friday, we discussed the use of adjectives in our writing in order to describe a character in Wind in the Willows. In SPAG, our focus this week was prefixes and suffixes. Homework to be completed by Wednesday 16th March.

Maths

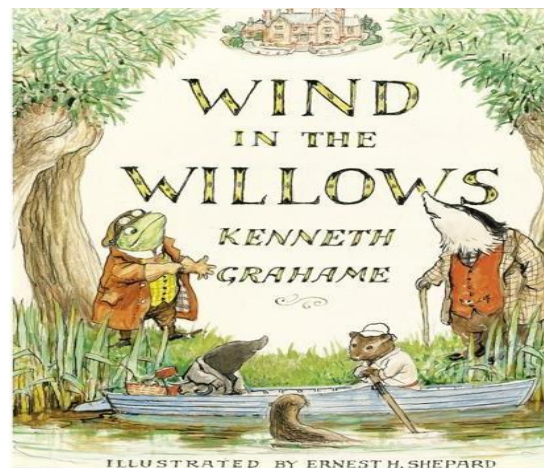
On Monday and Tuesday in Maths, we explored a range of addition calculations, focussing on the efficiency of our workings. On Wednesday we worked on subtraction, we looked for patterns in our calculations. On Thursday, we continued with subtraction. Our focus was on crossing the boundary of 100. We identified the changes in each digit as we solved the written calculation. On Friday, we sorted a range of calculations to solve into either addition or subtraction word problems. We then selected a method to use in order to complete each one.

Music

In our clarinet lesson on Monday, we practised playing notes F and G in a range of melodies.

Science

Our first lesson in Science this week was to identify the parts of a plant.



Geography

We began our new topic on rivers this week. We identified the different parts of a river including the source, tributaries, meanders, bank and mouth.

ICT

We used the laptops to research animals found living in or near a river. We used Word to cut and paste a picture into a document.

PE

In Rounders this week, our focus was on bowling. We practised under arm throw by aiming a range of objects such as bean bags and balls into a hoop. We then had to try and knock down a wicket by throwing accurately.