

## SHARKS' LEARNING LOG

w/c Monday 7th March 2016

### Literacy

In Literacy this week, we continued our module on 'The Wind in the Willows'. On Monday, we read Chapter 2 and answered comprehension questions based on what we had read. We all enjoyed this chapter as it is the point in the story where the character of Toad is first introduced to readers. We discovered that although Toad is adventurous, he can also be spoilt and demanding! On Wednesday, we learnt how to use punctuation in speech. We wrote a dialogue between Toad and Rat when they first met on the riverbank. We used drama to show the feelings of Mole as he walked through the Wild Wood. We also wrote a letter to a friend of Mole describing the wood in detail using a range of powerful adjectives.

### Maths

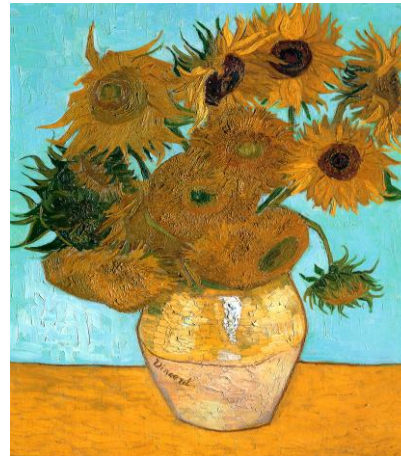
In Maths this week, our focus was multiplication and division. We started the week doubling numbers which we linked to the 2 x table. We learnt to triple numbers by multiplying by 3. Our aim was to double a range of numbers and repeat the process to show ways of multiplying by 4.

### Geography

In our Geography lesson on Tuesday, we explored the River Meon. We discovered that this river stretches for 24 miles through the Meon Valley. Its source is in the village of East Meon and its mouth reaches the Solent through the small harbour at Hill Head.

### Art

On Monday afternoon, our Art lesson focussed on the Vincent Van Gogh painting 'Sunflowers'. We discovered that Van Gogh painted 'Sunflowers' in 1888, and it was considered his most famous piece of art work. As a class, we recreated this painting, each producing a sunflower which formed a collaborative piece.



### French

In French, we learnt about rooms in our house. We learnt how to say I have and I do not have. This enabled us to talk about our house in detail.

### Science

In Science, we discussed suitable conditions for seed germination. We made a prediction on how we thought the seed would grow.

### PE

This week in PE, our warm up focus was reactions this meant we had to run quickly in order to fetch the ball. For the rest of the lesson we practised striking the ball with a bat.

### ICT

We continued using the laptops to find out about river animals. We pasted a picture into a Word document and added some facts.

**Spellings will be tested next week.**

**Homework in SPAG book to be completed.**