

w/c Monday 7th September 2015

Literacy

This week in Literacy, we completed a mini-module on riddles. On Monday, we read a range of riddles and identified the key features of this poetry style. On Tuesday, we chose an Australian animal on which to write a riddle about. We then collected information on our chosen animal. On Wednesday, we started to write our riddles using a range of verbs and adjectives to describe movements and appearance of our chosen animal. We worked with a partner to edit our riddle and discuss ways of improving it. In grammar, we began to learn about compound sentences by using a range of conjunctions to join the phrases together.

Geography

This week, we began our new Geography topic on Australia. We first explored Australia's location in the world, and discovered that it is situated in the southern hemisphere, and is classed as both a country and a continent. We then made predictions about what we thought life would be like in Australia.

Maths

In Maths this week, we explored place value. On Monday and Tuesday, we focussed on partitioning numbers. We used arrow cards to reinforce partitioning. On Thursday, we started adding numbers together at speed using our knowledge of number bonds. We followed this by using a written method in addition. Some groups created their own 3 digit numbers using dice or number cards.

Science

This week we started our module about the body. In first lesson we looked at a range of different skeletons. Our first activity was to sort a range of different animals to match their type of skeleton. (Exoskeleton or endoskeleton)



PE

In games, we started our first lesson of Tag Rugby. Our focus was ball skills where we practised handling and moving with the ball. It was also our first trip to Waterlooville Swimming pool.

ICT

We used the laptops to type up our finished riddles. We also used cut and paste to add a picture to our document.

DT

This week, we began our DT module on mechanisms. We explored how a simple linkage mechanism moved using levers and pivots.