

## **SHARKS' LEARNING LOG**

**w/c Monday 5th October 2015**

### **Literacy**

In Literacy this week, we began our new module on cultural tales in which we will be exploring the Aboriginal 'Dreamtime' stories. On Monday, we read a variety of 'Dreamtime' stories and noted their similarities. On Tuesday, we began learning 'The Kangaroo and the Porpoise' which we will be retelling in assembly towards the end of the half term. On Wednesday, we read a story map of the story and made our own changes by including a range of interesting adjectives. On Thursday, we started to plan our own version of the story by replacing the main characters with suitable characteristics. In grammar, we have been learning about synonyms.

### **DT**

This week in our DT lesson, we completed our moving Australian animals. We now have a selection of dingoes, crocodiles, galahs, kangaroos and koalas which all move with the help of a linkage mechanism.

### **Maths**

We began our new Maths unit on measuring this week, beginning with length. On Monday, we estimated the length in centimetres of a range of classroom objects. On Tuesday, we used a ruler to measure the length of these objects and considered how accurate our estimations had been. On Wednesday, we took measurements of our arms and feet for use in ICT. On Thursday, we learnt about finding the perimeter of a 2d shape. We used this knowledge to find the perimeter of other shapes and enclosures for Australian animals

### **Music**

In our Music lesson this week, we used C and F major chords to accompany a song with 3 beats to the bar.

### **Science**

In Science, we started to learn about the journey of food through our bodies by learning about the digestive system. At the end of the lesson we were able to label the oesophagus, stomach and intestine.



### **PE**

In Rugby this week, we practised running with the ball and avoided being tagged by someone on the opposing team.

### **ICT**

In ICT, we started to explore the use of data and investigated ways in which we can present it. We used a program to create a bar chart to share our findings.

### **Geography**

In Geography this week, we explored famous natural and man-made Australian landmarks.