

w/c Monday 12th October 2015

Literacy

In Literacy this week, we completed our module on cultural tales. Using the plan we had created last week, we wrote our own Aboriginal 'Dreamtime' story based on 'The Kangaroo and the Porpoise'. Our story had 5 paragraphs to it - the opening, the build up, the conflict, the resolution and the ending, which we spread across the week. We had to ensure that our writing was exciting for our readers through our vocabulary choices and sentence structures. Towards the end of the week, we wrote about the conflict between the two animals where we used a range of powerful verbs.

Maths

On Monday and Tuesday, we explored capacity. On Monday, we estimated the capacity in millilitres and litres of a range of everyday containers. On Tuesday, we used measuring jugs and cylinders to measure the capacity of these containers, ensuring that we were reading the scales with increasing accuracy. On Wednesday, we started to learn about money. We used coins to create a particular amount of money, worked out how to give the appropriate change by counting on and converting between pounds and pence. We also learnt about the use of a decimal point.

DT

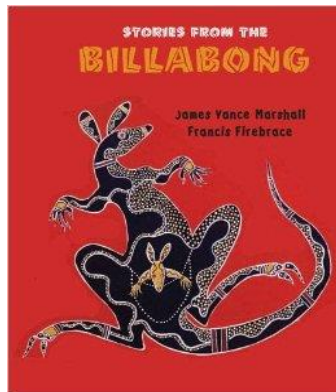
This week in our DT lesson, we evaluated our moving Australian animals. We had to consider how effective the linkage mechanism was in helping our animals' arms, legs and wings to move. The children have particularly enjoyed this unit of work and should be proud of their finished pieces of work.

PE

This week in Rugby, we worked on the moving from one side of the pitch to another. We put this into practise by playing mini games with the forward pass rule. We had to pass the ball within 3 seconds.

Science

In science this week, we learnt about the diets and eating habits of various animals. We discussed the term carnivore, herbivore and omnivore.



ICT

In ICT, we used the laptops to create a bar graph to show data we had previously collected. We also added a title and labelled the axis.

Music

This week, we learnt three short songs which all had 3 beats to the bar. We also followed a C and F chord sequence.