

Orcas' Learning Log

WB 07/09/15

The Invaders!



WOW Work - due in 16/09

Write ten sentences using your spelling words.

Read at least three times a week and have someone record in your reading diary

We have been writing poems about orcas in Literacy. Choose a different style of poem (not a kenning or a haiku) to write an orca poem. You could try a limerick, a tanka, a rhyming pattern (couplets, every other line etc) or another poem of your choice.

Earn Extra House Points: Include a simile in your poem

Thank you to the parents who attended the 'Meet the Teacher' meeting on Wednesday. A reminder that the first spelling test will be Tuesday September 15th. If you have any questions about routines, please ask. A copy of the presentation from Wednesday will be available in the Orca section of the website.

In PE the children had their first swimming lesson. In multi-sport they began their tag rugby lessons by learning about the rules of and practising passing.

In R.E. the children began learning about the Jewish festival of Sukkot. They had to draw or make a 3D model of a sukkot (booth or hut).

In PSHCE the children watched a video about a team of people caring for an orca stranded on the rocks. They thought about what characteristics were shown through the video and how they applied to the characteristics and behaviours we need to show in class. From this, we have designed a class charter that everyone has agreed to follow.

In ICT the children have been searching for images and copying them to word in order to make a template for their art work.

In Literacy the children have been writing poems about orcas. They had to remember the rules of kennings and haikus and then select powerful descriptive vocabulary to include in their poem. They edited their own work before evaluating a partner's poem. They then had to act on the feedback from their partner in order to improve their poem.

In Numeracy the children have been showing what they know about place value through describing numbers and calculations. They have been counting in multiples and finding common multiples to solve problems. They have assessed themselves against the objectives in our upcoming unit of work on addition and subtraction.

In Art the children have made orcas out of felt. They had to use the internet to find a picture they wanted to copy, insert it into Microsoft word to create a template and use it to create the shape of their orca. They used running stitch to attach the white patches to their orca while thinking carefully about stitch size.