

Orcas' Learning Log

WB 14/09/15

The Invaders!



In **Music** the children had their first ukulele lesson with Mrs Harmer. They revised the difference between chords and notes and learned how to play the A minor chord. They learned a new song in the gospel style and the times it would have been sung and why.

In **PE** the children continued to develop their skills in front and back stroke. In multi-sport they further developed their passing skills and put these into a match scenario.

In **R.E.** the children continued their learning about Sukkot by researching information about the Jewish harvest festival and writing a leaflet for children about it.

In **Literacy** the children have been looking closely at non-fiction texts and thinking about the features of this genre. They studied a page from one of our orca texts and discussed why they thought it was a 'good one' - WAGOLL (what a good one looks like). They had to identify features and assess themselves on how they felt at the skills needed to create these features. They looked at the difference between fact and opinion, whether both should appear in an information text and what the impact of having both in would be. They also looked at paragraphs and had to think about why new ones are started and had to split text about an orca up into paragraphs.

WOW Work - due in September 23rd, 2015

Use your spelling words to write 10 sentences. Remember capital letters, full stops and correct spelling!
Reading three times a week and having an adult sign your diary.

Research a British garden bird in preparation for our longitudinal science investigation. You may want to include its habitat, diet, lifespan, physical characteristics etc. The RSPB site is very useful - www.rspb.org.uk

Extra House Points - include a painted or drawn illustration of your bird (not a printout!)

I hope everyone has seen the letter about our **trip to the Weald & Downland Museum on October 8th**. We are looking for a parent helper to accompany us. If you are able to, please can you let the School Office know

In **French**, the children revised the different names of fruits and vegetables before rehearsing sentences using 'J'aime' and 'Je n'aime pas'.

In **Numeracy** the children have been developing their addition skills through the use of column addition. They have been using their knowledge of place value to help them with this. They have been calculating the total cost of receipts and using rounding and adjusting to work out totals more efficiently.

In **Art** the children have sketched harvest vegetables and fruits using oil pastels. They had to look closely at the shapes and colours of their chosen fruit or vegetable before using the pastels to blend the right colour. They then chose a fruit or vegetable to sew using felt, embroidery thread and beads. This will be combined onto hessian to make a 'Hambleton Harvest' banner.