

# Orcas' Learning Log

## WB 28/09/15

### The Invaders!



In **Music** the children were learning how to notate a musical pattern using crotchets and quavers. They had to plan a 4 beat chord pattern to accompany a partner's 4-beat plucking pattern on the ukulele.

In **PE** the children have been focussing on their front and back crawl techniques. They have also been developing their stamina. In **multiskills**, they have been learning attacking and defending skills.

In **R.E.** the children have been creating an information leaflet on the Jewish festival of Sukkot. They have also been thinking about the Christian festival of Harvest and how these are related.

In **Literacy** the children have been turning their notes on orcas into sentences. They have been organising their sentences into different paragraphs to compile into a class information book. We have discussed the use of complex sentences, compound sentences, sentences of 3 and topic sentences in order to create a flow to their writing and to share information effectively.

In **SPAG** (spelling, punctuation and grammar) they continued looking at the spelling rules associated with turning adjectives into adverbs by adding -ly. In the second part of the week, they have been learning the spelling rules associated with turning verbs into nouns by adding -ion.

### WOW Work - due in on Wednesday October 6th, 2015

**Spelling** - use 10 of your spellings words in a sentence.

**Read** at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

**History** - Complete the Saxon place names sheet. You may use the partial map of Hampshire to help you or you may have your own atlas or access to maps online.

**Extra House Point Challenge!** Can you find 5 place names from other parts of the country that end in one of the given endings?

The children started their Invaders topic this week in **History** by thinking about what they already knew about the Saxons & Scots and what they would like to know.

They have learned where the Saxons and Scots came from and where they settled in Britain. They have also learned about some of the key historical characters present during this time period such as Vortigern, Hengest and Horsa.

In **French** the children have been learning how to describe the weather.

In **Numeracy** the children have been developing their problem solving skills by sorting through word problems and having to decide if they were multi-step or single step problems. They then had to work out which calculation or calculations would be needed to solve the problems and write the appropriate number sentence. In the multi-step problems this involved using letters to represent unknown numbers-the beginnings of algebra!

In **Art** the children have finished sewing their fruits and vegetables and have worked together to decide on the arrangement for the Harvest banner.