

In **Music** the children learned the song 'Scarborough Fair' and discussed ancient, traditional songs. They played 3 chords-A minor, C major and G major to accompany the song.

In **PE** the children have been developing their back stroke, including some children learning how to start a back stroke race. In **multiskills**, they have been learning how to drive forward with the ball.

In **French** the children have been expanding their vocabulary on how to describe the weather.

In **ICT** the children have been using key words and a search engine to research the Anglo-Saxons.

In **Literacy** the children have been editing their orca information pages. They have used their word-processing skills to type their pages up. During this process they had to make decisions about layout, style, font and colour while keeping the purpose of their writing (to inform) in mind. They have started their next unit on myths and legends and have made predictions about the characters in Beowulf, using pictures as prompts. In **SPAG** they have been learning the spelling rules associated with turning verbs into nouns by adding -ion.

# Orcas' Learning Log

## WB 05/10/15

### The Invaders!



In **History** this week, the children have been learning about the kingdoms that the Anglo-Saxons created. They have learned the history behind the names of these kingdoms (i.e. Northumbria meant North of the Humber river) and of place names within the kingdoms. They have used atlases to locate cities and towns around Britain with names coming from Anglo-Saxon heritage and had to place these on a map.

On Thursday we had a wonderful trip to the Weald and Downland museum where the children enjoyed a workshop on Anglo-Saxon daily life and farming followed by a guided tour of the Saxon building currently being constructed on site.

**WOW Work - due in on Wednesday October 13th, 2015**

**Spelling** - use 10 of your spellings words in a sentence.

**Read** at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

**History/DT** - Today on our trip we had a tour of a Saxon building being made. Compare and contrast (say what is the same and what is different) the Saxon home and your home. You may want to think about layout, construction materials, things that happen in the homes, how many live there etc

**Extra House Point Challenge!** We are going to be making Saxon buildings in our DT. What materials could you use to make your own Saxon building? Draw a labelled diagram showing what materials you would use. **Extra, extra house points!** Include measurements on your drawing-i.e. how long and high would it be? What length would the pitch have to be?

In **Numeracy** the children have been reviewing their progress with addition and subtraction and were able to answer questions they couldn't at the beginning of the unit. They have since moved onto multiplication and division and have been evaluating how they feel about questions & vocabulary related to these areas. They have been deriving facts from known facts. E.g. if I know  $6 \times 7 = 42$ , then I also know  $60 \times 7$ ,  $6 \times 70$ ,  $0.6 \times 7$ ,  $6 \times 14$  etc.