

Orcas' Learning Log

WB 12/10/15

The Invaders!



In **PE** the children have been developing their technique in front and back crawl and have been learning the technique for breast stroke. In **multiskills**, they have been learning how to tag a player and how to avoid being tagged by a player.

In **French** the children have been recapping their knowledge of numbers and using them to perform French calculations!

In **Science** the children have been learning about forces. They have experimented with using a force meter and learned how it works. They have talked about how forces act on an object and if the impact of forces being balanced or unbalanced. They have learned that forces are shown with arrows or proportionate size and have been labelling their own diagrams with these.

In **Literacy** the children have been learning about the legend of Beowulf. They have been retelling this story in preparation for our Pie Corbett assembly next week. They have identified the features of myths and legends, how they are similar and what makes them different. They had to use these features to decide if Beowulf was a myth or a legend. In **SPAG** they have been learning about the correct use of apostrophes to show possession and how this differs from the plural form of a noun.

WOW Work - due in on Wednesday October 21st, 2015

Spelling - use 10 of your spellings words in a sentence.

Read at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

Literacy - Practise the story of Beowulf for our Pie Corbett Assembly on Tuesday. Have someone sign your book to say that you have practised in order to earn your raffle ticket.

Extra House Point Challenge! Retell the story of Beowulf by drawing it as a comic strip, story map, story in your own words.

In **History** this week, the children have been researching their own aspect of Anglo-Saxon life. These topics include clothing, gods & goddesses, battles, food and others. They have had to research their information and are now turning their notes in sentences to compile an information page.

They have also looked at Anglo-Saxon houses and the different styles that there were and the materials used to construct them. This has helped inform their **DT** work of planning a Saxon home including measurements and materials. They have measured the wood for their frame and have begun using saws and bench hooks to cut their spar.

In **Music** the children listened to the difference between a major and minor chord. They played chords to accompany a song to a beat of 3.

In **Numeracy** the children have been making progress with their multiplication. They have been learning how to multiply $TU \times U$ and $TU \times TU$ more efficiently. This has involved deepening their understanding of what multiplication is and its properties (i.e. that it is commutative $5 \times 4 = 4 \times 5$, $12 \times 3 = 10 \times 3 + 2 \times 3$).