

Orcas' Learning Log

WB November 1st, 2015

The Blitz



In **History** Orcas placed different time periods in chronological order, starting with the Stone Age and continuing up to present day. They created mind maps to show what they knew about how battles and wars were fought during these stages and then used the laptops to research more information during **ICT**.

In **Art** the children used charcoal to create a colour spectrum. They looked at the images of St. Paul's Cathedral during the Blitz and thought about how they could use their charcoal in different ways for different parts of the image.

In **Music** the children have begun to learn some songs from the two wars. They accompanied one on the ukulele which required them to change between three chords

In **Literacy** the children have been writing their Beowulf legends. They have been concentrating on creating tension, using a range of sentence starts and a variety of sentence types. They began a poetry unit by watching clips from WW2 and discussing the emotions felt at the time.

WOW Work - due in 11/11/15

Spelling - use 10 of your words in a sentence.

Read at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

History/PSHCE - Complete the reading comprehension about Remembrance Day.

In **Science** the children began their longitudinal study of looking at how birdlife in our school grounds changes over the year. They had to decide what they were going to measure, how they were going to collect their data. After collecting their data outside, they presented it using a graph.

In **DT** the children have been designing their Christmas cards for the Friends of Hambledon fundraiser. Their designs can be viewed at the two Parents' Evenings.

In **PE** the children began their TriGolf lessons by learning and practising their putting skills. In swimming, they were learning how to breathe more efficiently during front crawl.

In **Numeracy** the children started the week by learning about factors. They found factors of a range of 2 and 3 digit numbers and learned how to identify a number as prime. They learned how to find factors efficiently and then used these factors to help multiply efficiently. E.g. $32 \times 35 = (8 \times 4) \times (5 \times 7) = (8 \times 7) \times (5 \times 4) = 56 \times 20 = 1120$. At the end of the week, they began to look at division and will continue this next week.