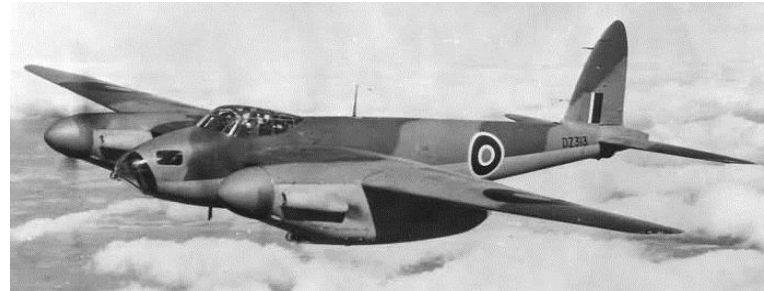


# Orcas' Learning Log

## WB November 9th, 2015

### The Blitz



In **History** Orcas thought about key inventions and discoveries that they thought would have made a significant difference to how wars have been fought throughout history. They then researched, using **ICT**, when these inventions and discoveries were made and added them to our timeline.

In **DT** the children have been busy working on their Anglo Saxon houses. They have been measuring their spar wood and sawing them to size (and in doing so, learning about friction!). They have been using their **maths** skills to work out the length of their roof pieces using isosceles triangles with angles of 45 degrees.

In **Music** the children practised songs from the two wars. They accompanied them on the ukulele.

In **Literacy** the children have started their next unit on character descriptions. They began to watch the film 'Goodnight Mr Tom' and used this to write an initial description. After looking at good examples of character descriptions, they have begun to edit and improve their original ones.

#### WOW Work - due in 11/11/15

**Spelling** - use 10 of your words in a sentence.

**Read** at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

**History/PSHCE** - Complete the reading comprehension about Remembrance Day.

On Monday we had Diwali Day! The children were fortunate to have a guest in to speak about Diwali during Assembly and then lead them through two workshops - one on stick dancing, accompanied by bells and one on cooking. The children made a type of bread associated with Diwali and then sampled it with a variety of curries. They also learned about the story of Rama and Sita and why Diwali is known as the festival of light. They learned about Rangoli patterns and had a chance to create their own piece of artwork based on the festival.

In **PE** the children practised chipping in golf and developed their stamina and technique for front and back crawl in swimming.

In **Numeracy** the children have developed their understanding of division and have learned how to become more efficient at dividing. They have been solving problems using division and have used their logic & reasoning to become better at estimating an answer for their division calculations. They have learned what to do if there are remainders and how in some contexts you need to round up and in some you need to round down.