

In **History** Orcas have been researching the key facts of World War I using books, timelines and the internet. They have chosen a specific aspect to research in greater detail and will be making comparisons of this aspect with other wars, including WWII.

In **DT** the children have been busy continuing on their Anglo Saxon houses. They have been assembling their pieces to make the frame of the house and have begun adding embellishments such as straw for the thatched roof.

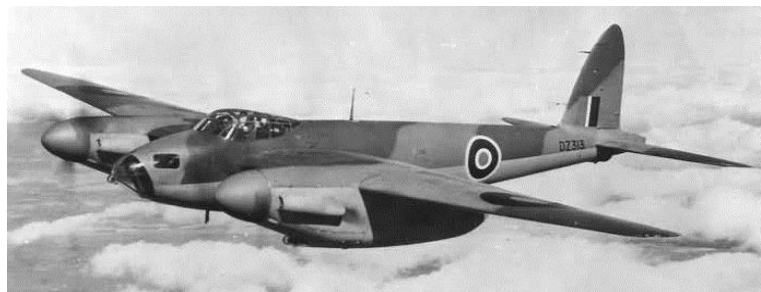
In **Music** the children practised the C major scale before using the ukuleles to play the tune of 'Little Brown Jug'. They finished by practising the song 'Hey Mr Miller!' which splits into 3 rounds.

In **Literacy** the children have been working on improving their character descriptions. They have read other examples and identified what is good about them. They identified what techniques the author had used to create an effective description and evaluated how they felt about their ability with these skills.

Orcas' Learning Log

WB November 16th, 2015

The Blitz



WOW Work - due in on Wednesday November 25th, 2015

Spelling - Choose 10 of your words to write sentences for.

Read at least three times a week and have **someone** record in your reading diary-remember to have an adult sign your diary.

Maths - How many shapes can you draw with an area of 36cm^2 ? Please note, these do not have to be to scale and can be labelled with sides lengths that would give this area.

On **Monday** the children watched (and very much enjoyed!) a performance of 'Pinocchio'.

In **PE** the children practised striking the ball cleanly in golf and developed their stamina and technique for back crawl, breast stroke and sculling in swimming. On Wednesday the children had a dance workshop from West End in Schools. The workshop was centred on Friendship and Teamwork. They learned a variety of moves before choreographing a dance of their own to perform to the rest of the class.

In **PSHCE** we have discussed recent events in the News and have had circle times on friendship.

In **Numeracy** the children have assessed their understanding of multiplication & division by returning to the questions found hard at the beginning of the unit. They identified the areas they still find tricky. They then started a new unit on Area and Perimeter. They explained the difference between the two and how to calculate the two measures. They have been using their multiplication skills in order to calculate the area of a variety of shapes including squares, rectangles, composite rectilinear shapes such as an 'L' shape.