

# Orcas' Learning Log

## WB November 23rd, 2015

### The Blitz

In **History** Orcas have been summarising & presenting the information they researched last week about WW1. They have used atlases to find the countries involved in World War 1 and located these on an a world map.

In **DT** the children have continued adding embellishments such as straw for the thatched roof.

In **Music** the children practised the *G* chord. They strummed to accompany a melody, plucked a tune and plucked an accompaniment to Little Brown Jug. They focused on using the correct fingers for the correct frets. Finally, they practised singing 'We'll Meet Again'.

In **Literacy** the children have been writing non-chronological reports about World War One. They have been concentrating on how to report facts whilst still making their writing interesting for a reader. In **SPAG**, they have been applying the different plural rules before moving onto learning different homophones.



**WOW Work - due December 16th, 2015**  
You have three weeks to complete this Project  
**WOW work.**

**Spelling** - Write a sentence for each of your spelling words.

**Read** at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

**History Project** - Design and make an Anderson shelter. Include a piece of writing about an Anderson shelter (instructions on how to make, a story featuring an Anderson shelter, an information page about an Anderson shelter) and calculate the area of your Anderson shelter.

**Extra House Point/Raffle Ticket Challenge:** extra house points and raffle tickets will be awarded based on the presentation of your work.

In **PE** the children practised chipping and putting. They then began to work on holes in one. In swimming, they have been developing their stroke techniques with various drills and practising different entries into the water.

In **PSHCE** we have discussed recent events in the News and have had a circle time on relationships.

In **RE** the children began their Prophecy topic by thinking about what prophecy meant. They then linked this to their own experiences by making paper fortune tellers.

In **Art** the children began their charcoal pictures of St. Paul's Cathedral during the Blitz.

In **Numeracy** the children have been making progress with calculating area and perimeter of various composite rectilinear shapes. They have also been finding the area of triangles and some children have looked at how to calculate the area of trapeziums and parallelograms. For all of these shapes they have had to use their logic and reasoning to explain why different formulas work.