

Orcas' Learning Log

WB November 30th, 2015

The Blitz



In **Science** the children investigated how the size of parachute can affect the rate at which it falls. They planned and carried out a fair test, recorded and presented their observations and drew conclusions from what they observed.

In **Music** the children worked on developing an arrangement for Little Brown Jug. They plucked the melody, strummed the harmony and plucked an accompaniment. Some children accompanied the song with other instruments including the guitar, piano and recorder.

In **French** the children practised their vocabulary for different meals and foods. They have been designing a menu in French

In **Literacy** the children have been writing winter poems. They concentrated on choosing vocabulary to create atmosphere. In **SPAG**, they have been learning about when to use their, they're or there and looking at other homophones.

WOW Work - due December 16th, 2015
You have three weeks to complete this Project WOW work.

Spelling - Write a sentence for each of your spelling words.

Read at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

History Project - Design and make an Anderson shelter. Include a piece of writing about an Anderson shelter (instructions on how to make, a story featuring an Anderson shelter, an information page about an Anderson shelter) and calculate the area of your Anderson shelter.

Extra House Point/Raffle Ticket Challenge: extra house points and raffle tickets will be awarded based on the presentation of your work.

Please bring in old Christmas cards by **Tuesday December 15th** to be used in maths in the final week of term.

In **PE** the children were performing 'Golf Gladiator Challenges' which meant they had to put their newly acquired golf skills into practice.

In **PSHCE** we have discussed recent events in the News.

In **RE** the children continued their Prophecy topic by researching the significance of the gifts given by the three wise men.

In **Art** the children completed their charcoal pictures of St. Paul's Cathedral during the Blitz. They also used watercolours and charcoal to paint a inter scene which are now up on display in the corridor.

In **Numeracy** the children have been using their knowledge of area to design different sized parachutes to test in science. They had to come up with different dimensions to form a given area.