

In **Music** the children continued with their clarinet lessons. They were able to assemble them with confidence and then were using the notes F and G to echo patterns played by Miss Wilson.

In **Geography** the children looked at the difference between active and dormant volcanoes before finding out about some of the volcanoes found in the UK. They discussed the reasons for and against living near a volcano and then researched a North American volcano. They created a report by using Word or Power Point. They developed their **IT** skills by learning how to arrange pictures around text to it could be positioned how they liked.

In **Numeracy** the children began their next unit on the 4 calculations and place value. They began the unit by self-assessing how they felt about questions to do with these areas. Next, they looked at how the number line works when we go below 0 and solved problems using negative numbers in the context of temperature and money. They looked for patterns in their calculations to help them work efficiently. They finished the week by looking at numbers up to 1,000,000 and using place value columns to make and round these numbers.

Orcas' Learning Log

WB 25/01/16

The U.S. of Eh?



In **Science** the children have developed their understanding of negative numbers in maths and used thermometers to measure temperatures of different objects.

In **Art** the children completed their Native American paintings. They have begun to research totem poles.

In **French** the children learnt some vocabulary relating to fast food. They had to remember 5 key phrases.

In **Games**, the children were developing their spatial awareness through a reaction game. They then were able to dribble a ball and pass it accurately whilst avoiding their peers on the move!

In **Literacy** the children have finally completed their persuasive advertisements and have enjoyed recording and reviewing each other's adverts. Mrs Fitzpatrick and Mrs Blower came to observe some of our lesson and were very impressed by the use of technical vocabulary and by the quality of the children's work. Following the Pie Corbett assembly in which the children acted out a Native American story, the children wrote a story from the view point of one of the characters.

WOW Work - due in on Wednesday February 3rd, 2016

- 1) **Spelling** - Practise your spellings once a day.
- 2) **Read** at least three times a week and have someone record in your reading diary- remember to have an adult sign your diary.
- 3) **Finish your half term project**