

Orcas' Learning Log

WB 01/02/16

The U.S. of Eh?



WOW Work - due in on Wednesday February 10th, 2016

Spelling - Practise your spellings once a day.

Read at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

Literacy/Art/Geography- design and write a postcard that Tom from 'The Boy Who Biked The World' might have written home to tell his family about some of the adventures he had while cycling through North America.

Extra House Point Challenge-Which part of Tom's journey would you have wanted to join him on and why?

In **Music** the children were developing their reading and writing of musical notation. They learned to use the phrases 'Every Good Boy Deserves Football' and 'FACE' to learn the placements of the notes before composing their own pieces and writing the musical notation for them.

In **Geography** the children learned how mountains are formed and where the major mountain ranges in North America are found.

In **RE** the children learned about the Jewish festival of Purim. They discussed the concept of identity and how partaking in traditions can help with this concept.

In **Numeracy** the children continued their work on extending their range of numbers into the tens and hundreds of thousands. They looked at the components of these numbers and where they would sit on a number line before rounding them. They used this rounding skill to help them with making estimates when subtracting. They have been focusing on column subtraction and the reasoning behind having to rearrange numbers out of their place value columns.

In **Science** the children have explored condensation and evaporation. They used this understanding and their knowledge of properties of different states to create an informative leaflet for year 3.

In **Art** the children have looked at a range of totem poles and decided on their designs. They had to choose three or four spirit animals.

In **French** the children had a brief spelling test of words related to food.

In **Games**, the children have developed their understanding of space and communication. They played mini games in which the aim was to avoid peers and to pass accurately.

In **Literacy** the children have recapped persuasive language features. They have investigated the language used in holiday brochures to persuade tourists to visit. At the end of the week, the children began to plan and then write a persuasive description of the country/city they researched as part of their wow work. Some of these were very persuasive and we wish we had the pennies to explore the places further!