

In **Science**, the children have explored the concept of dissolving. They carried out an investigation which involved predicting and then testing which materials would dissolve and which wouldn't. They explored the need for a fair test when investigating.

In **History** the children have explored the stereotypes we hold about Vikings. We enjoyed a game of consequence where we drew our own stereotype Vikings.

In **PSHE** the children have explored the differences between proud and being boastful.

In **Numeracy** the children have been working with the clocks to explore 12 and 24 hour time. They have converted between analogue and digital and have begun to use timetables to solve time word problems. As an extension, the children have explored word problems involving time differences across the world.

Orcas' Learning Log

WB 29/02/16

Vikings: Raiders or Invader?



WOW Work - due in on Wednesday 23rd March

Spelling - Practise your spellings once a day.

Read at least three times a week and have someone record in your reading diary-remember to have an adult sign your diary.

HALF TERM PROJECT: Research an aspect of Viking life such as war craft, buildings, clothes, food, women and children, Gods/ beliefs/ religions . You may present your research in any way you like (models, power-point, scrap book) but it must be in your own words and in school by **WEDNESDAY 23rd MARCH.**

In **Art** the children have begun to explore the boat- heads of a Viking long- ship. They carried out careful observations to sketch an example.

In **French** the children were using the vocabulary involved in sports.

In **Games**, the children have been taking part in mini games to develop the accuracy of their passing. The coach was very impressed with how well they got on! In gymnastics, the children explored different jump styles and then performed a sequence involving 3 balances which were self and peer reviewed.

In **Literacy** they have written some lovely instructions for making rabbit stew as a pre assessment. They have then looked more in depth at the key features of an instructional text and are beginning to create skeleton frames to plan their own instructions for capturing a Viking beast.