

This information allows you to compare your child's performance with the attainment of other pupils in our school this year, and across England in 2022 and 2019*.

For EYFS, results based on Teacher Assessment.

For Year 1 Phonics, results are taken from statutory screening tests.

For KS1, Teacher Assessment in Reading and Maths takes into account results of statutory national curriculum tests.

For KS2, the results for Reading, Grammar, Punctuation and Spelling (SPAG) and Maths are from results of statutory national curriculum tests whilst Writing and Science are from Teacher Assessment.

* Please note, national data is from 2019 (the most recent year in which national figures were published). National data for 2022 will be confirmed in the autumn term. These are provisional results and may change slightly due to appeals. It should be noted that there could be many valid reasons why 2022 results might look less favourable than 2019, particularly the disruption caused to education by Covid-19.

EYFS Foundation Stage: Good Level of Development

Percentage of pupils achieving at least the expected standard: school (2022)	Percentage of pupils achieving at least the expected standard nationally (2022)	Percentage of pupils achieving at least the expected standard: nationally (2019) ¹
69%	65%	N/A due to a change in assessment materials

¹ Data showing the attainment of pupils in the 2019 key stage 1 national curriculum teacher assessments: <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2019>

Phonics comparative report

Subject	Percentage of pupils achieving at least the expected standard: school (2022)	Percentage of pupils achieving at least the expected standard nationally (2022)	Percentage of pupils achieving at least the expected standard: nationally (2019) ²
Year 1	89%	76%	82%
Year 2 (of those that had to resit)	50%	49%	56%

Key stage 1 comparative report

Subject	Percentage of pupils achieving at least the expected standard: school (2022)	Percentage of pupils achieving at least the expected standard nationally (2022)	Percentage of pupils achieving at least the expected standard: nationally (2019) ³	Percentage of pupils achieving the higher score: school (2022)	Percentage of pupils achieving the higher score nationally (2022)	Percentage of pupils achieving the higher score: nationally (2019) ⁴
English reading	80%	67%	75%	27%	18%	25%
English writing	67%	58%	69%	0%	8%	15%
Mathematics	80%	68%	76%	20%	15%	22%
Science	80%	77%	82%	N/A	N/A	N/A
Combined (R,W,M)	67%	54%	65%	0%	6%	11%

² Data showing the attainment of pupils in the 2019 key stage 1 national curriculum teacher assessments: <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2019>

³ Data showing the attainment of pupils in the 2019 key stage 1 national curriculum teacher assessments: <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2019>

⁴ Data showing the attainment of pupils in the 2019 key stage 1 national curriculum teacher assessments: <https://www.gov.uk/government/statistics/phonics-screening-check-and-key-stage-1-assessments-england-2019>

Key stage 2 comparative report

Subject	Percentage of pupils achieving at least the expected standard: school (2022)	Percentage of pupils achieving at least the expected standard: nationally (2022)	Percentage of pupils achieving at least the expected standard: nationally (2019) ⁵	Average scaled score: school (2022) ⁶	Average scaled score: nationally (2022)	Average scaled score: nationally (2019) ⁷
English reading	86%	74%	73%	107	105	104
English grammar, punctuation and spelling	79%	72%	78%	105	105	106
Mathematics	100%	71%	79%	106	104	105
English writing (teacher assessment)	79%	69%	78%	N/A	N/A	N/A
Science (teacher assessment)	79%	79%	83%	N/A	N/A	N/A
Combined (R,W,M)	79%	59%	65%	N/A	N/A	N/A

Subject	Percentage of pupils achieving the higher score: school (2022)	Percentage of pupils achieving the higher score nationally (2022)	Percentage of pupils achieving the higher score: nationally (2019) ⁸
English reading	50%	28%	27%
English grammar, punctuation and spelling	29%	28%	36%
Mathematics	36%	22%	27%
English writing (teacher assessment)	29%	13%	20%
Combined (R,W,M)	29%	7%	11%

⁵ National percentages (2019) from: www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2019-revised

⁶ Scaled scores guidance: www.gov.uk/guidance/understanding-scaled-scores-at-key-stage-2

⁷ National scaled scores (2019) from: www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2019-revised

⁸ National percentages (2019) from: www.gov.uk/government/statistics/national-curriculum-assessments-key-stage-2-2019-revised