

Hambleton Primary School Curriculum

Pupil Behaviours

Planned Opportunities

create, connect, combine,
experiment, understand,
evaluate, invent

craft, refine, develop,
modify, improve,
reflect, make links

focus, sustain, persevere,
re-asses, challenge, review,
repeat

ask, wonder, question,
speculate, investigate,
examine, explore

share, discuss, debate,
critique, consult, explain

rise to, believe, question,
dare, reflect, adapt, test

Creative

Resourceful

Resilient

Reflective

Respectful

Challenge

Thinking outside the box
Thinking of alternative solutions
Seeing mistakes as opportunities
Applying to new situations
Making connections
Using imagination
Immersion in role-play
Active learning
Thinking critically
Using intuition

Use prior learning
Show creative & critical thinking
Choose resources to support
Use working walls and scaffolding
Ask questions
Finding ways to face a challenge
Crafting & Improving
Reflecting critically

Not giving up
Having a go on their own
Able to find what they need to support
Identify own strengths and weaknesses
Overcoming setbacks
Daring to be different
Tolerating uncertainty

Self-editing using purple polishing pens
Proof reading
Knowing how to improve
Ask thoughtful questions
Challenge assumptions
Investigate & explore
Able to celebrate success
Identify misconceptions and build on these
Demonstrate a growth mind-set.

Co-operating
Listen to and build on others' ideas
Constructive feedback
Respect to all
Peer marking & editing
Sharing the product
Politeness & manners
Supporting eachother on the playground
Recognising
Interest in the world around them

Believing in themselves
Willing to have a go
Learning from mistakes
Recognising their effort
Articulating their progress
Breaking problems into smaller steps
Pupil choice in challenge

Curriculum hooks & outcomes
Problem Solving
Rich visits & visitors
Inference activities
Writing in role
Role-play areas
Artwork, music, DT
Pupil led assemblies
Talk partners
Playing & exploring
Metaphor
Concrete, Pictorial, Abstract

Independence in learning
Working as a group
Rich classroom environment
Choice of Outcome/process
Working independently
Scaffolding
Hinge-questioning
Formative feedback

Rich problem solving
Investigations
High expectations
High ceiling low threshold tasks
Extended pieces of writing
Mind-set training
Scaffolding
No-hands questioning
Knowledge organisers

Time to peer assess
Time given to be reflective
Time to edit work
Use of success criteria
Dialogue marking between adults and children
Open-ended investigations & rich tasks
Hot-seating & role-play

Group/paired work
Talk partners
Editing buddies
Recognition board
Celebration assembly
STEP award
Class assembly
School council
Peer mentors
Emotion coaching
Restorative practice
Learning about different cultures
Assembly timetable

Rich Problem solving opportunities
Investigations and Enquiries
Growth mind set training
Extension questions during feedback time
Pre-assessment questions
What if....questions
Now you can do....can you...?
Pupil choice