



**Our key questions...**

What was life like for children during WWII?

How did the wars impact Britain?

How did World War I impact World War II?

What happened during the Battle of Britain?

What happened during the Battle of Dunkirk?

What was evacuation and why did it happen?

What was life like in the trenches in WWI?

**Ospreys—Year 5 & 6  
Summer Term Learning**

**2025**



This term we will be covering a range of interesting and exciting content:  
We will have a huge history focus this term as we will be learning about warfare, with a particular focus on World War One and Two.

**Science:** This term we will be learning about fossils and geological time. We will be using this knowledge to help us understand how fossils and other artefacts help us to develop our scientific understanding.

**Maths:** Throughout the Summer Term, we will be focusing on consolidating the skills that we have learnt previously in the year. We will be further developing our work with the four operations and how we can use them in relation to fractions and decimals. We will also be continuing to develop our efficiency in a range of problem solving scenarios.

PSHE themes—Rights & Responsibilities and Growing & Changing  
RE— Eid Ul Adha (Sacrifice) and The First World War (Persuasion)  
PE—Tennis taster sessions, bat and ball games, dance and athletics

**English:** This term our writing will be linked to our warfare work. We will be using a video stimulus called 'Beyond the Lines' and the book 'When the Sky Falls' to inspire our writing this term. We will be considering our development of our authorial voice and how this changes depending on the tone and audience of our writing. We will also spend this term deepening our understanding of different grammatical features that we can use to enhance our writing, such as subordinate clauses and parenthesis.

**The ARTS:** In Art, we will be working on printing and how we can layer colours and textures. Our D&T work will focus on using electrical circuits to develop a game. Our Music learning will focus on pitch and dimension, considering how choirs can achieve this.

**Computing:** This term, we will be using micro-bits to explore programming and how we can use algorithms to achieve a specific purpose. We will then be learning about website creation and the validity of our sources.

**French:** In French, we will be learning how to talk about our school day. We will then be learning about how to communicate in real-world scenarios, including applying a French café!