

Expressive Arts and Design

Creating with Materials, Being Imaginative and Expressive.

Our art will not only be influenced by the weather and celebration days but, also by what we are interested in at the time. We will mix our own paint and use different resources to join and attach things together.

We will be part of a whole school, Hampshire wide Climate Unity Project, which will continue into the summer term.

We will sing the rhymes we know and learn some new ones.

We will follow the Hampshire Music Service plans to learn other aspects of music, such as, duration, pitch and texture.

We will also continue with our whole school singing assemblies.



Communication and Language

Listening and Attention, Understanding and Speaking

Reading and learning Traditional Tales and Nursery Rhymes will influence our discussions. We will learn a story to retell with actions and will continue to create our own 'Helicopter Stories' – stories created and acted out by the children. Circle Time will continue to develop our communication skills.

Mathematics

Number, Numerical Patterns.

Our maths learning will continue to develop in line with the Early Years Curriculum, enhancing the skills we have already learnt and building on our number recognition and understanding. We will continue to use Number Blocks to support our learning and we will look at shape, addition and measure as we go through the term.

This learning will take place in whole class, groups and enhanced focus opportunities as well as through the learning led by the children.

Personal, Social and Emotional Development

Self-Regulation, Managing Self, Building Relationships.

Our relationships with each other will develop and we will continue to celebrate each other's birthdays as and when they happen taking interest in the different ways that we celebrate them.

During PSHE we will focus on keeping ourselves safe and in Spring 2, our rights and responsibilities.

Physical Development

Gross Motor Skills and Fine Motor Skills

We will continue our weekly PE sessions with the PE Coach from Active Me 360 with a focus on ball skills and then again in Spring 2 we will also have Gymnastics with a coach from CM Sports.

Our Activate DVD will continue at the beginning of the morning, developing our concentration and movement in a controlled way.



YR Robins Class Spring Term

Some of our focus areas will be –The changing seasons, New Life, Nursery Rhymes & Traditional Tales and, of course, the children's own interests.



Understanding the World

Past and Present, People Cultures and Communities, The Natural World.

We will continue to use our class computers and interactive board to enhance our learning and we will have the opportunity to programme Bee-bots to follow routes created by the children.

In line with the school RE program, we will continue to attend church assemblies as well as the daily school assemblies. We will have a focus on Easter in Spring 2.

We will continue to develop and look after our garden and look for any signs of spring and we hope to continue our welly walks.

We will learn about pond life with an introduction of a small barrel pond in our garden.

The children will have the opportunity to make their own playdough later in the term, measuring out the ingredients.

Literacy

Comprehension, Word Reading, Writing

Our phonics will continue, learning new sounds and developing our skills on how to blend them to help develop our reading and writing skills.

We will read together our class reading books, Nursery Rhymes and Traditional Tales and familiar stories, using these to help develop our comprehension. We will also use them as a starting point to write our own sentences.

We will also be focusing on rhyming words through our activities.

We will continue to visit the school library to return and choose different books. Please continue to help your child with their sounds, reading and letter formation. You could also support them to write short sentences. **We expect them to read at home at least 3 times a week and for this to be recorded in their reading diary.**

