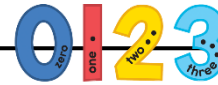




### Expressive Arts and Design

Creating with Materials, Being Imaginative and Expressive.

We will create drawings and paintings of ourselves and our families and have opportunities to use recyclable materials to create our own models and use natural materials to create self-portraits. We will sing songs and learn musical skills.



### Mathematics

Number, Numerical Patterns.

In Maths we will learn counting rhymes and songs, match, sort and compare objects, recognise some written numbers, identify 2D shapes, copy and extend colour patterns and look at numbers in the environment.

### Communication and Language

Listening and Attention, Understanding and Speaking

We will be using stories, rhymes and information books to support and enhance our learning. We will be learning to retell stories and create stories of our own to re-enact. (We will call these 'Helicopter Stories'). The children will be encouraged to listen to each other's ideas and respond appropriately, both in their chosen activities and during group and class activities.

### Personal, Social and Emotional Development

Self-Regulation, Managing Self, Building Relationships.

We will develop our skills of sharing and taking turns, working together in pairs and larger groups. We will be developing our skills at taking messages and taking responsibility for our own actions.

Through our PSHE we will use the SCARF scheme to learn about ourselves, our feelings, our special people and people who can help us.



## Autumn Term Overview Robins Class - YR



### Physical Development

Gross Motor Skills and Fine Motor Skills

PE will take place inside and outside weather permitting. We will have 1 or 2 PE sessions a week, dependent on which half of the term we are in, PE days will be announced in the newsletter at the beginning of the term, one of which will be with a sports coach. Please ensure your child is wearing their school PE kit to school on these days. – Dark shorts, blue t-shirt, School jumper or cardigan and trainers (Velcro or slip on please) We will further develop our gross motor skills through our outdoor play and walks within the local environment. Our fine motor skills will develop through the enhanced provision in the classroom.

### Understanding the World

Past and Present, People Cultures and Communities, The Natural World.

We will be learning a little about our own families and thinking about how we have changed.

We will think about transition, how we feel when we move onto a new situation such as Pre-school to school.

We will also be finding out about why we celebrate Harvest and the changes that autumn brings as we move into winter and Christmas.

We will use our class laptops later in the term to support our learning using age appropriate software.

Our PSHE learning will also support this area of the curriculum.



### Literacy

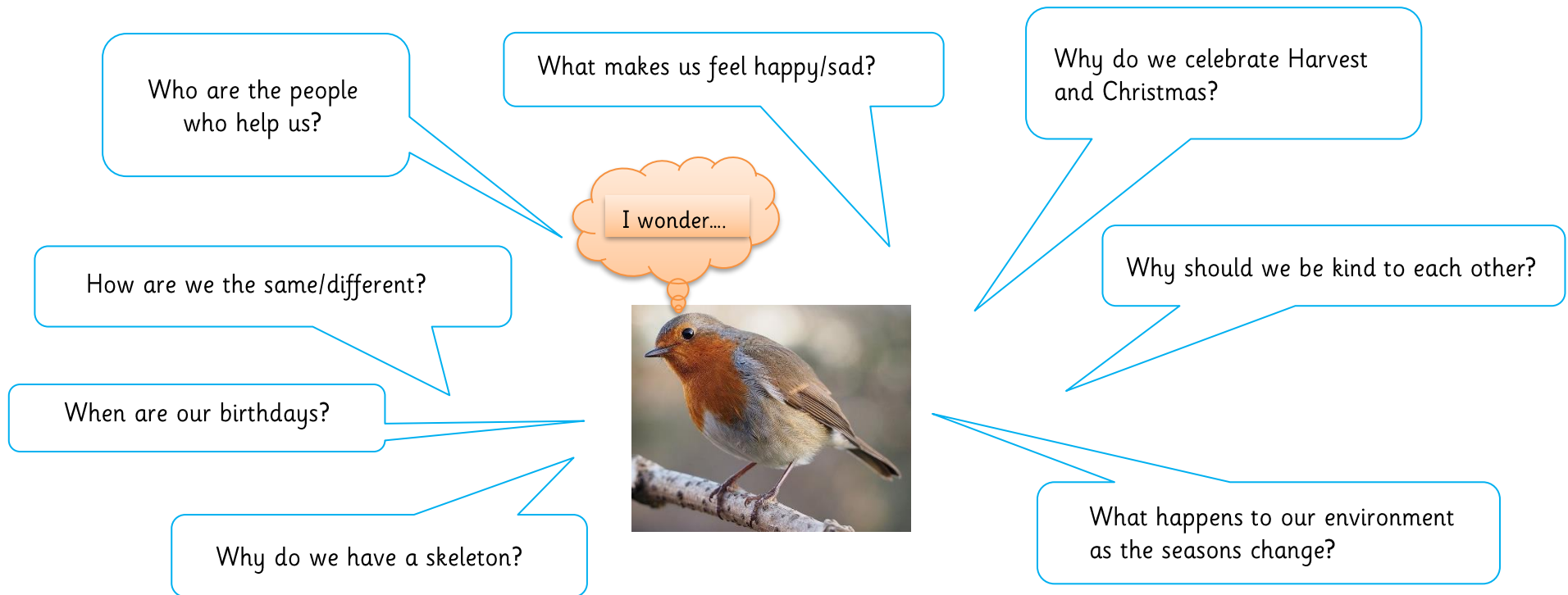
Comprehension, Word Reading.

Writing

Phonics will start with rhymes and rhyming words and then we will move on later in the half term to learn letter sounds and think of words that start with each sound. We will have a go at writing the sounds we learn each day, practising their letter formation. Your child will bring home a reading book from the first stage of our reading scheme, these are for you to read to/with them and for them to respond to. They will also bring home a book without words. Please share these with them, encouraging them to talk about the pictures, making up their own stories but also talking about what they see happening in the stories. Books will be changed once a week and as appropriate once into phase 2 of the phonics books dependent on each child's individual learning.



Questions that we will think about.



Please support your child to read and go over their phonic sounds and words when they start coming home.

Please remember to send your child to school each day with their book bag, reading book and diary, lightweight coat every day as we never know what our weather is going to do. All clothes worn to school should be named. Sun cream (if needed) should be applied before they come to school. We will do a lot of our learning outside and we hope to go on walks in the local area, for which a pair of wellies is advisable.