



## National Curriculum Coverage and Progression – Modern Foreign Languages

|           | Year 3 and 4   | Year 5 and Year 6  |
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| Speaking  | <ul style="list-style-type: none"> <li>Listen to and enjoy short stories, nursery rhymes &amp; songs.</li> <li>Recognise familiar words and short phrases covered in the units taught.</li> <li>Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous units. (Relevant as of Year 4 – revisiting prior knowledge from Year 3).</li> </ul>            | <ul style="list-style-type: none"> <li>Listen more attentively and for longer.</li> <li>Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed.</li> <li>Listen to longer text and more authentic foreign language material.</li> <li>Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</li> </ul>   |
| Listening | <ul style="list-style-type: none"> <li>Communicate with others using simple words and short phrases covered in the units.</li> <li>Communicate with others with improved confidence and accuracy.</li> <li>Learn to ask and answer questions based on the language covered in the units and *incorporate a negative reply if and when required. (* - Year 4)</li> </ul>  | <ul style="list-style-type: none"> <li>Communicate on a wider range of topics and themes.</li> <li>Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</li> <li>Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</li> <li>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</li> </ul>   |
| Reading   | <ul style="list-style-type: none"> <li>Read familiar words and short phrases accurately by applying knowledge of French phonics</li> <li>Read aloud short pieces of text applying knowledge learnt in French phonics sessions</li> <li>Understand the meaning in English of short words I read in the foreign language.</li> <li>Understand most of what we read in the foreign language when it is based on familiar language.</li> </ul> | <ul style="list-style-type: none"> <li>Understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context.</li> <li>Increase our knowledge of phonemes and letter strings using knowledge learnt from French phonics sessions.</li> <li>Be able to tackle unknown language with increased accuracy by applying phonetic knowledge, including awareness of accents, silent letters etc.</li> <li>Decode unknown language using bilingual dictionaries</li> </ul>  |
| Writing   | <ul style="list-style-type: none"> <li>Write familiar words &amp; short phrases using a model or vocabulary list.</li> <li>Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.</li> </ul>   | <ul style="list-style-type: none"> <li>Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</li> <li>Learn to manipulate the language and be able to substitute words for suitable alternatives.</li> <li>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</li> <li>Start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions.</li> </ul> |

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| Grammar | <ul style="list-style-type: none"><li>• Start to understand the concept of noun gender and the use of articles.</li><li>• Use the first person singular version of high frequency verbs.</li><li>• Introduce simple adjectival agreement, the negative form and possessive adjectives.</li></ul> | <ul style="list-style-type: none"><li>• Revision &amp; consolidate understanding of gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive).</li><li>• Understand better the rules of adjectival agreement and possessive adjectives.</li><li>• Start to explore full verb conjugation.</li><li>• Begin to describe clothes in terms of colour.</li><li>• Use the negative, adjectival agreement and possessive adjectives</li><li>• Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular.</li></ul> |
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