

## **STINGRAYS' LEARNING LOG**

**Week Beginning: 23rd June 2014**

### **Literacy**

On Monday, we practised our retelling of 'Mulenga and the Cherries' ready for our assembly on Tuesday. After Tuesday's assembly, we wrote our own story based on this African tale. Our challenge was to keep the plot of our stories the same as the original, yet change other elements - the cherries, greengrocer etc. For the remainder of the week, the children planned their own haiku or tanka poem based on a topic of their interest.

### **Maths**

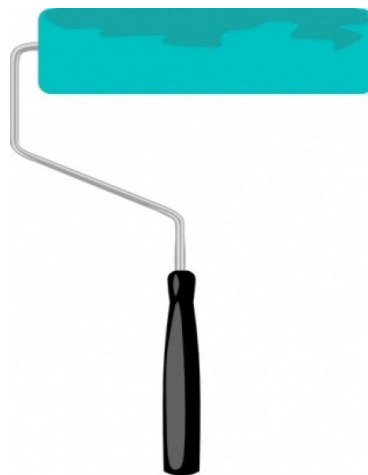
In Maths this week, we have continued to focus on time. On Monday, we explored digital clocks. We practised converting analogue and digital times, i.e quarter past 3 = 3:15. We have been using this information to read timetables in order to work out the length of bus and train journeys. The children have also been working on a range of investigations.

### **Geography**

We have used an atlas to identify Reville in France - the town twinned with Hambleton. As we have made contact with a school in Reville, the children created questions they would like answered about this area.

### **Art**

In Art this week, we used our polystyrene press prints to create a series of prints. We each chose a colour and, using a roller, we inked up our printing block. The idea was to make a 'clean' print - one which left a clear image on the paper. After a quick practise, we then set about creating our final pieces which will be displayed as part of a Hampshire Art project.



### **Science**

In Science this week, we have worked independently to write instructions on how to grow a plant. The children have chosen their own ways of recording this task.

### **PSHCE**

In 'Circle Time', we discussed changes. We have identified positive changes that happen in a situation.

### **Music**

The children have used C, F and G chords to accompany the Ukulele.

### **Homework:**

Week 4 - Children need to find out the names of any traditional food eaten in their chosen country.

Remember spellings still need to be practised. Keep reading too!