

## **STINGRAYS' LEARNING LOG**

**Week Beginning: 9th June 2014**

### **Literacy**

This week in Literacy, we started our new poetry module. On Tuesday, we explored haikus - an ancient form of Japanese poetry. We discovered that a haiku has 3 lines, each with a specific number of syllables (5, 7, 5). We read a variety of haikus and had to select our favourite, explaining the reason for our choice. The children have started to create a bank of adjectives and verbs to describe an animal. They have used this to create their own haiku.

### **Maths**

At the beginning of the week, we explored weight. On Monday, we estimated the weight of various different objects before using digital scales to measure their true weights. Some of us recorded these measurements by converting grams into kilograms, i.e  $350\text{g} = 0.35\text{kg}$ . On Tuesday, we solved weight word problems. On Wednesday the children were given a question to solve. This involved collected data from the children around the school. Using this information the children were able to present their findings in a graph.

### **Geography**

The children have looked closely at images of their local area. They have looked at a range of different maps showing the location of Hambleton. Using an atlas the children have located the village on a UK map. They have also written a short description about the position of the village.



### **Science**

The children are continuing to care for the plants in the new planters and within the bedded area. They were able to draw an illustrated diagram of the life cycle of a plant independently.

### **Art**

In Art this week, we made our polystyrene printing block. We carefully copied our design from last week onto our polystyrene tile making sure we had pressed hard enough to leave an indentation in the material. We then stuck our tile onto a piece of strong card and made a handle from the lid of a bottle.

### **Homework:**

Continuing with the Summer Project, this week the children need to show on a map their country and identify the capital city.

### **Music**

This week the children have been learning chords for the Uke-n-sing song in preparation for the festival.