

STINGRAYS' LEARNING LOG

Week Beginning: 2nd June 2014

Literacy

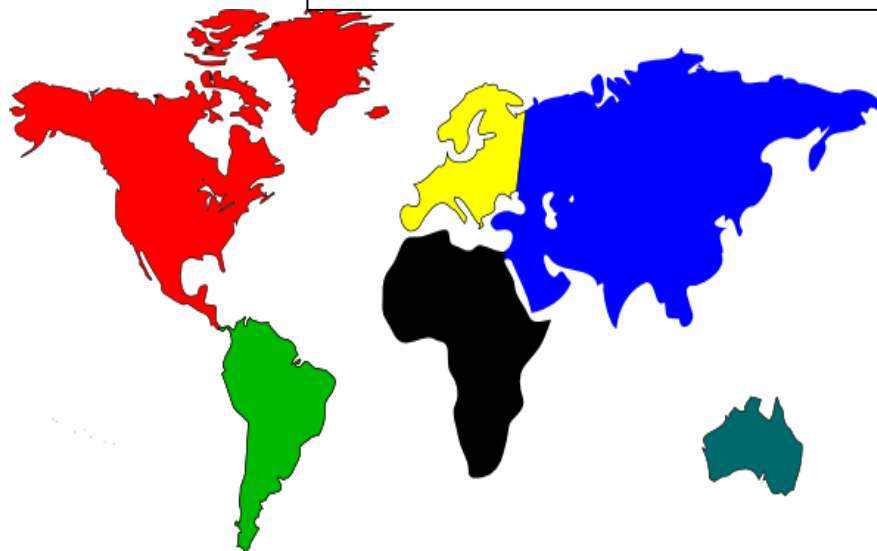
This week in Literacy, we have completed a mini module called 'Super Sentences' in which we have focussed on improving the quality of our sentences. On Monday and Tuesday, we explored using a range of time connectives and punctuation marks within our writing. The children have worked on sentence structure by using compound and complex sentences. On Thursday, we focussed on improving the ways we start our sentences by using verbs, adverbs and similes.

Maths

This week in Maths, we have been investigating the statement '*Taller people can jump further than shorter people. True or false?*' On Monday, we considered how we could prove/disprove this statement and we made predictions as to what we thought. On Tuesday, we measured our height and the distance we could jump in centimetres. Some of us converted these measurements into metres, i.e 138cm = 1.38m. The children have interpreted this data and written sentences about their findings. They have also commented whether the statement was true or false

Geography

We have started our Geography topic 'Near and Far' this week, by familiarising ourselves with a map of the world. On Monday, we had to choose a country that we would most like to visit and explain the reasons for our choices. In preparation for our homework tasks the children have used Atlases to locate the countries participating in the World Cup.



French

The children have been introduced to vocabulary about the weather. They have been practising how to answer the question 'Quel temps fait-il?' with either it is warm or cold.

Art

In Art this week, we began our printing module. The work that we produce throughout this module will form part of a Hampshire Art project. On Tuesday, we each designed an image that we felt represented the village of Hambledon. Next week, we will be using this image to create a press print block.

Homework: Please refer to the separate letter explaining our homework plans for this half term. Spellings will continue weekly, remember to read three times for a house point.

Music

The children have been learning traditional songs linked to the local area. They are also learning a simple melody on the Ukulele.