



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £20,908	Date Updated: July 2020	July 2021 NOV	Percentage of total allocation:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				63%
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase pupils' activity levels throughout the day. Re-launch of 'Active Play' lunch times ensuring all pupils can take part in physical activity varying from supervised active play to inter house competitions. To continue to work in partnership with Swanmore Sports Cluster to increase awareness of the importance of physical activity Apply for additional top-up funding for development astro-turf area of the field. 	<p>Rhythm and Hues to begin work on 10X10 all weather sports pitch on field. Combine with funding from South Downs Authority if bid is successful to allow 20X 20 pitch.</p> <p>R&R Sports to provide organise games opportunities as part of 'active playtimes'. Use AstroTurf sports pitch when it becomes available.</p>	<p>AstroTurf £10,000</p> <p>Active Lunchtimes £4,590</p>	<p>AstroTurf installed and being used by all pupils at play & lunch times and during PE lessons. We are more active now they have a wider space available for AstroTurf (also us to use the field year round).</p> <p>Children have participated in lunch clubs in Behaviour at lunch times has improved.</p>	<p>More with children so they can run their own games on deep there is no lunch club. → Mini-leaders?</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Impact		7%

<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • High quality PE lessons delivered during curriculum time. • To deliver the 'Lunchtime Leader Programme' 'for Years 5/6, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. • School staff better equipped/more confident to teach PE in school • Monitoring use of schemes and whole school PE coverage 	<p>Pupil Sports Leaders to run lunchtime clubs for younger pupils, encouraging them to be more physically active.</p> <p>Book Swimming Lessons for Years 3 & 4 in Spring Term.</p> <p>Book high quality Tennis Coaching (Paul Evans), ensure Hambleton tennis Courts are booked to facilitate.</p>	<p>Swimming & Transport £1,625</p> <p>Maypole £200</p> <p>Tennis £1000</p>	<p>postponed due to covid.</p>	<p>Rebate for 2021/2022 school year</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

		Percentage of total allocation:	
		6%	
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - <i>to increase their confidence in delivery of the subject.</i> 1:1 lesson observations to monitor staff effectiveness and confidence Questionnaire to monitor student and staff attitudes towards progression in PE 	<p>CM Sports to lead dance and gymnastics training for all school staff.</p> <p>Measure impact through observed PE Lessons – PE Co-ordinator to lead on this.</p>	<p>Postponed due to COVID</p>	<p>rebook for Autumn '21</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

		Percentage of total allocation:	
		12%	
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport Providing additional links to Community Sports Clubs Children participate in festivals/ tournaments held through 	<p>Book Balanceability for Year R in Spring 2021</p> <p>Purchase School Supply of Balance Bikes to facilitate training.</p> <p>Book Bikeability for Year 5/6 in</p>	<p>Balanceability</p> <p>£1700</p> <p>Residential</p> <p>£1000</p> <p>Cancelled due to COVID</p>	<p>Investigate after-school clubs to increase range on offer</p>

<p>Swanmore Cluster.</p> <ul style="list-style-type: none"> • Increase opportunities for KS1 children • Support Year 6 pupils in undertaking outdoor & adventurous activities on residential) 	<p>Spring 2021 Book Maypole Dancing for teaching and Performance in Summer 1 2021</p> <p>Continue to be involved in activities to promote active and safe travel to school (See school travel Plan for details.)</p> <p>Book Tile Barn Residential Centre for Summer 2021</p> <p>Publicised all local sports clubs and play schemes. Support</p>		<p>Postponed due to COVID</p> <p>Balved Runway End - attended by Y5/6 class. Participated in new activities (climbing, canoeing etc)</p> <p>- increased confidence and resilience.</p>	<p>Book for 2022/2023 school year</p>
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Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:			
12%			
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <ul style="list-style-type: none"> To ensure that every pupil has the opportunity to engage, experience and compete in competitive sport through the intra-house sport and physical activities. Enter external events to give pupils the opportunity to compete against other schools Further widen opportunities for pupils to take part in competitive sporting events 	<p>Draft and publish a programme of sporting competitions throughout the academic year.</p> <p>Ensure provision for all pupils in all year groups.</p> <p>PE Coordinator to use Sports premium to take regular subject leader time to organise competitions, communicate with parents and coordinate responses.</p> <p>PE Coordinator to organise for all staff to take turns in taking children on sporting competitions, arranging class cover as required.</p>	<p>Funding allocated:</p> <p>Supply for Subject leader & Teachers £1,400</p> <p>Transport Costs £1000</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>plan varied (sport & age) timetable of events for 2021/2022 school year.</p>

Signed off by: Oct 2021

Head Teacher: Stevens

Date: 11/11/2021

Subject Leader: Pring

Date: 23/11/21

Governor:	MRS Baker
Date:	19/11/21

Created by:



Supported by:

