

## Week Beginning: 10th March 2014

### Literacy

In Literacy this week we have continued reading *Wind in the Willows*. We have looked through the text to create a profile of Badger. On Thursday we started to look at the features of dialogue. The children have predicted a conversation which they believe would have taken place between Toad and Badger. The children have then written the speech using the appropriate punctuation. Reading the following chapter the children used drama to encourage or discourage Toad to steal a car.

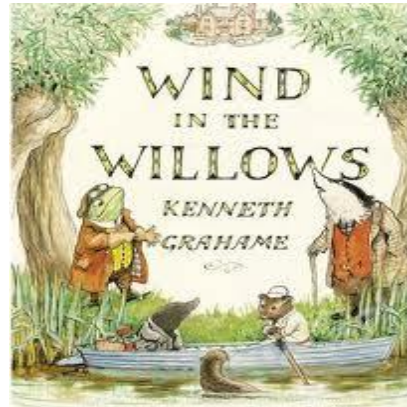
### Maths

This week in Maths, we used our data handling skills to create a bar graph to represent the information taken from the class about how they would like to spend the money from Victorian day.

The children have used mental strategies to answer questions at pace.

### PE

On Monday, Stingrays took part in the 'Mini Olympics' at South Downs College. The children enjoyed tackling a range of sports activities, including an assault course and a climbing wall.



### Art

This week in Art, we finished making the basic shape of our paper and paste river animal. Using newspaper and masking tape, we had to create legs, tails, ears, wings etc for our animals.

### Science

In Science the children identified man-made and natural light sources. They have annotated the shadow photographs of themselves.

**WOW task! (Year 2): Choose a times table that you don't know, and create a poster showing these multiplication facts.**

**Homework task! (Year 3): Choose a times table that you don't know, and create a poster showing these multiplication facts. Can you write 2 'handy hints' which will help others to learn this times table?**

### ICT

The children have started to create their own front cover for their Topic book. They have used Word Art and various river websites to add more detail.