

KS2 SATs 2023

Tuesday 21st February 2023

SATs week 2023

Tuesday 9th May – Friday 12th May

Timetable 2023:

Each of the papers cover curriculum expectations and skills across the whole of Key Stage 2 (Years 3 – 6).

Tuesday 9th May:

Spelling, punctuation and grammar paper 1 (SPaG) – 45 minutes

Spelling, punctuation and grammar paper 2 (Spelling) – 15 minutes

Wednesday 10th May:

English Reading – 60 minutes

Thursday 11th May:

Maths Paper 1 (Arithmetic) – 30 minutes

Maths Paper 2 (Reasoning 1) – 40 minutes

Friday 12th May:

Maths Paper 3 (Reasoning 2) – 40 minutes

Spelling, punctuation & grammar

- Spelling test – 20 words, lasting around 15 minutes.
- Spelling, punctuation and grammar test is separate. This is 45 minutes and contains short answer and multiple choice questions.
- Marks for both of these tests are combined to give a total for spelling, punctuation and grammar.

Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

1 mark

1

Draw a line to match each word to the correct **suffix** to make an **adjective**.

Word

manage

harm

self

Suffix

ish

able

ful

1 mark

2

Complete the sentence below by writing the **conjunctions** from the box in the correct places. Use each conjunction only **once**.

or but and

You may bring sandwiches _____ juice _____ water

for the trip, _____ glass bottles are not allowed.

1 mark

5

Tick the option that must end with a **question mark**.

Tick **one**.

What we ate for dinner was very unusual

Can you guess what we ate for dinner

Ask me what we ate for dinner

I will tell you what we ate for dinner

_____ **1 mark**

6

Which sentence uses the **colon** correctly?

Tick **one**.

I bought several beach toys a bucket: a spade a ball and a kite.

I bought several beach toys a: bucket, a spade, a ball and a kite.

I bought several beach toys: a bucket, a spade, a ball and a kite.

I bought several: beach toys, a bucket, a spade, a ball and a kite.

_____ **1 mark**

10

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

Sentence	Present progressive	Past progressive
Joey was playing football in the park after school.		
Joey's football skills are improving all the time.		
Joey is hoping to be a professional footballer.		

1 mark

Reading Paper

- The reading paper requires the children to read 3 unrelated texts and answer questions about them.
- The 60 minutes for the test are for the children to read the texts and answer the questions.
- 50 marks are available in this test.
- Questions are designed to assess comprehension and understanding within a child's reading.
- Some of the questions are multiple choice, others are short answer and some will require a longer response or explanation.

Questions 1–11 are about *The Lost Queen* (pages 4–5)

1 Look at the paragraph beginning: *Glancing nervously...*

Find and **copy one** word meaning relatives from long ago.

 1 mark

2 *The struggle had been between two **rival** families...*

Which word most closely matches the meaning of the word *rival*?

Tick **one**.

equal

neighbouring

important

competing

3

Look at page 4.

How can you tell that Maria was very keen to get to the island?

9

Look at the paragraph beginning: *Maria led Oliver...*

(a) Why did Oliver find it difficult to read the inscription on the monument?

1 mark

(b) What did he have to do in order to read the inscription?

11

Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

	True	False
Two families fought for the throne.		
Maria's family symbol was the lion.		
The monument was for a prince.		
It was hot on the island.		

1 mark

15

(a) What evidence is there of Martine being stubborn in the way she behaved with her grandmother?

Give **two** points.

1. _____

2. _____

20

Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes

no

maybe

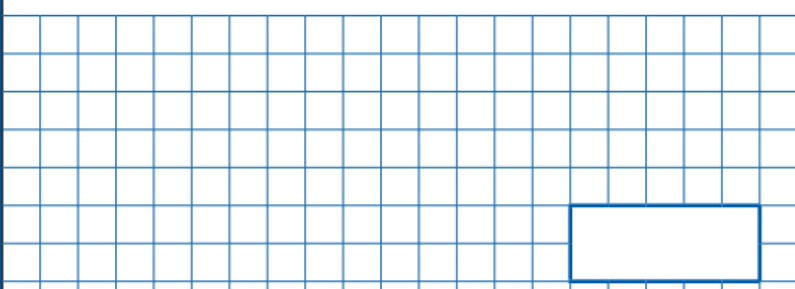
Explain your choice fully, using evidence from the text.

Mathematics

- The children will sit 3 papers to assess their mathematical understanding.
- Paper 1 – 36 arithmetic questions to be answered within 30 minutes. These cover calculation methods for all operations, fractions, decimals and percentages.
- Paper 2 and 3 – 40 minutes of reasoning and problem solving questions.
- The questions gradually increase in difficulty.

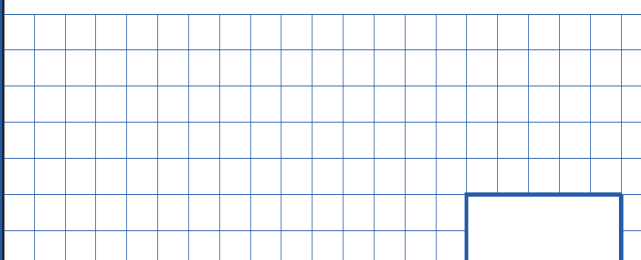
Maths Paper 1: Arithmetic

24 $15.4 - 8.88 =$



1 mark


13 $4^2 =$



1 mark

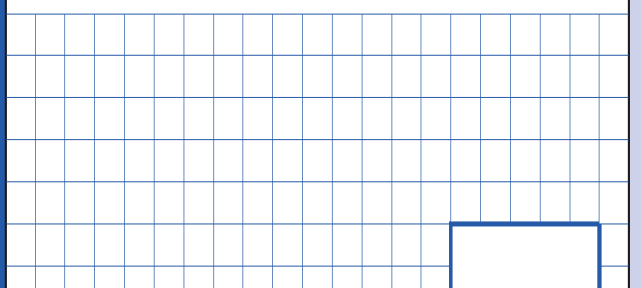
25 1 3 | 3 0 1 6

Show your method



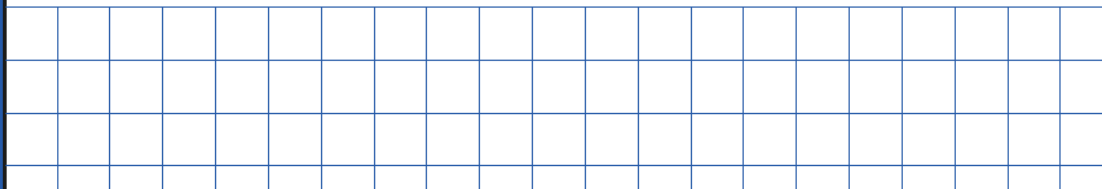
2 marks

16 $1,440 \div 12 =$



1 mark

17 20% of 1,500 =



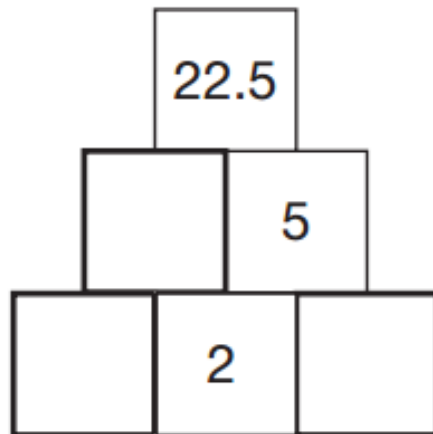
Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

How much does each child pay?

Show
your
method

A large grid for showing the method to solve the problem. A small box with the pound symbol (£) is provided for the final answer.

2 marks

Writing

- Writing is teacher assessed with the possibility of an external moderation visit to validate judgements.

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Results

- Scores are converted from a 'raw score' (the number of marks they got) to a scaled score.
- A scaled score of 100 means the pupil has achieved the expected standard, with a scaled score of 110 or above indicating that the pupil is working at greater depth within the standard.
- SATs results will be released to schools in early July.

Example
conversion
table
(2019 Maths)

48	97
49	97
50	98
51	98
52	98
53	98
54	99
55	99
56	99
57	99
58	100
59	100
60	100
61	100
62	101
63	101
64	101
65	101

How you can help...

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

How to help your child with Reading

- Listening to your child read can take many forms.
- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library

How to help your child with writing

- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Encourage and reinforce correct use of punctuation – this is a major part of the Writing Curriculum
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to help your child with Maths

- Play times tables games
- Play mental maths games including counting in different amounts, forwards and backwards
- Encourage opportunities for telling the time, calculating intervals of time and reading time tables
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping
- Look for numbers on street signs, car registrations and anywhere else – use these for practising times tables, mental addition and subtraction!
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes and have your child convert between measures
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess