

Week Beginning: 3rd February 2014

Literacy

In Literacy this week, we have planned and written an information text on an aspect of Victorian Britain that has interested us. We first made notes on our chosen topic, before organising and writing our information text. We had to make sure that we included key features of the genre, such as a title, introduction, subheading, caption and picture.

Maths


In Maths this week, we have focussed on addition. We first revised the method of using a number line to add, before solving a range of addition word problems. We have solved a range of word problems using our knowledge of addition and subtraction.

Science

We have drawn and labelled a bar magnet and identified the force.


HOW DID PEOPLE HAVE FUN IN VICTORIAN TIMES?

Having fun became big business during Victorian times. This was the start of what we now call the leisure industry. Gradually working hours fell and wages went up. Many factories began to close for a week in the summer and in 1871 a new law gave everyone four Bank Holidays a year. By the 1880s most working people had time and money for entertainment.



CIRCUS FUN

Circuses and fairs toured the country offering family fun. They travelled in convoys of wagons and caravans towed by horses or steam traction engines. Acts included performing animals, 'freak shows' (such as 'the bearded lady') and trapeze artists who performed acrobatics high above admiring crowds.




RE

In RE this week, we have learnt about some of the other miracles that Jesus performed.

Music

We have been practising some Victorian songs. We have also looked at the differences between tuned and untuned percussion.

History

We have been looking at genuine Victorian artefacts and discussing their use around the home.

Arts

This week in Art, we created our own William Morris inspired textiles work. We used material, buttons, ribbon and feathers to create our art which featured birds and flowers. We also wore our aprons that we had created for homework last week!

WOW task! (Year 2): Create a poster or information page to show the names of the colours you have learnt in French.

Homework task! (Year 3): Create a poster or information page to show the members of the family and the names of the colours you have learnt in French.

Remember to learn your spellings.