

Guided Reading Assessment – Year 1

										Texts, dates and other comments:
Speaking and listening	I can listen to and talk about a wide range of poems, stories and non-fiction									
	I can join in a talk about the title and what happens in a book									
	I can recite some poems and rhymes by heart									
	I can say out loud what I am going to write about									
	I can speak a sentence before writing it									
	I can read aloud my writing clearly enough to be heard by the group and the teacher									
Comprehension	I can enjoy and understand a wide range of stories, poems and non-fiction text that I can't yet read myself by hearing them read and talking about them with others									
	I can enjoy stories and texts that I can read for myself or have had read to me which link to things I have experienced									
	I can enjoy reading key stories, fairy stories and traditional tales because I know them well and can retell them and comment on their special features									
	I can enjoy and understand rhymes and poems, and can recite some by heart									
	I can explain the meaning of words that I know and I can talk about the meaning of new words. I can link the meaning of new words to those I already know									
	I can use what I have already read or heard, or information a teacher has given me, to help me understand what I am reading									
	* I can usually spot if a word has been read wrongly by following the sense of the text									
	I can talk about the title and events in books I have read or heard read									
	I can say how the characters might feel in a story I have read or heard on the basis of what is said and done									
	* I can say what might happen next in a story									
	I can take part in a group talk about what we have listened to. I take turns and listen to what others have to say									
	I can explain clearly my understanding of texts which have been read to me									
Word reading	I can use letter sounds to work out and read new words									
	* I can say quickly the sound of all the letters and letter groups									
	* I can read new words correctly by blending the letter and letter group sounds I have been taught									
	* I can read some common exception words and see where the letter sounds are different									
	I can read words made up of the letter sounds I know and which have endings -s, -es, -ing, -ed, -er and -est									
	I can read words of more than one syllable using sounds that I have been taught									
	I can read words like I'm, I'll and we'll and understand that the apostrophe represents the missing letter or letters									
	I can read aloud books that use letters and letter groups I have been taught									
I can use the sounds I know to re-read books more fluently and with more confidence										

KPIs

* = Hambleton Essentials