

Guided Reading Assessment – Year 3

							Texts, dates and other comments:
Spoken language	I can prepare poems and play scripts to read aloud and to perform, showing my understanding by using the tone of my voice and actions						
	I can talk in a group about books that are read to me and those that I read, taking turns and listening to what others say						
Word reading	I can use my knowledge of root words, prefixes (including dis-, mis-, in-, il-, im-, ir-), and suffixes (including -ly), to help me read aloud and to understand the meaning of new words						
	* I can read further exception words including words, that do not follow spelling patterns						
Comprehension	I can make reading fun by listening to and discussing stories, poems, plays and non-fiction work						
	I can show that I enjoy reading by reading lots of different types of books						
	I can read a wide range of books, including fairy stories, myths and legends and retell some of them to others						
	I can tell you what a book that I am reading is about						
	I can read aloud poems and perform play scripts						
	I can discuss words that excite me in the books that I read						
	I can understand what I have read, checking that it makes sense by talking to others about it						
	I can ask questions about the texts that I have read to help me understand them						
	* I can work out what a character in a book is feeling by the actions they take and can explain how I know						
	* I can predict what might happen from clues in what I have read						
	I can tell someone about the main ideas in a paragraph						
	I can say how a text is organised to help me understand it using paragraphs, headings, sub-headings and inverted commas to show speech						
	I can use non-fiction texts to find out information on a subject						
I can talk about books and poems and I can take turns in telling people about them							

KPIs

* = Hambleton Essentials