

Guided Reading Assessment – Year 5

							Texts, dates and other comments:
Word reading	* I can read aloud and understand the meaning of at least half of the words on the Year 5/6 list						
Comprehension	I can read, enjoy, understand and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks						
	* I can read, enjoy and understand a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from the past and books from other cultures or traditions						
	* I can write or give a detailed book review including reasons why I would recommend the book						
	I can discuss and compare events, structures, issues, characters and plots of stories, poems and information texts						
	I can discuss and compare events, issues and characters within a book						
	I can prepare poems and plays to read aloud and perform. I can change my voice to make them sound more interesting to listen to and to make the meaning clear						
	* I can understand what I am reading by checking the book makes sense and finding the meaning of new words						
	I can ask sensible and interesting questions about the texts to help me understand them more						
	* I can explain characters' feelings, thoughts or reasons for their actions. I can explain my thoughts with evidence from the text						
	I can predict what might happen in increasingly complex texts by using evidence from the text						
	* I can talk about why authors use language, including figurative language, and the impact it has on the reader						
	I can tell the difference between statements of fact and opinion						
* I can find and write down facts and information from non-fiction texts							
Spoken language	* I can participate in discussions about books that are read to me and those that I can read, building on my own and others' ideas and challenging views courteously						

**KPIs**

\* = Hambleton Essentials