

I can	Writing - 2
Spelling	* I can break down spoken words into their sounds and write them mostly correctly
	I can learn new spellings by using words I already know how to spell
	* I can spell common exception words
	I can spell words which have been shortened
	I can spell words which use an apostrophe to show possession e.g. the girl's book
	I can spell words that sound the same but are spelt differently e.g. buy, bye, by
	I can add the endings -ment, -ness, -ful, -less, -ly to spell longer words
	I can use simple spelling rules
	I can write the correct spellings and punctuation in simple sentences I hear my teacher say
Hand Writing	I can write lower-case letters that are all the same size
	I can use some of the diagonal and horizontal strokes I need to join letters and know which letters, when they are next to one
	* I can write capital letters and numbers the right way round, and the correct size relative to each other and lower case letters
	* I can use spacing between words that fits with the size of the letters
Composition	* I can write about things I have done and things that others have done
	* I can write a long piece of text about a real event in one go
	I can write poetry
	I can write for different purposes, writing long and short pieces of work
	I can plan my writing by writing down my ideas or talking about them
	I can plan my writing by writing down ideas and/or key words and new vocabulary
	I can plan my writing by writing down my ideas or talking about them for each sentence
	I can change my writing and make corrections after I have spoken to a teacher or another child about it
	I can check my work by reading it through to make sure it makes sense and that I have used the right verbs to indicate time
	I can proof-read my work and check for spelling, punctuation and grammar errors
	I can read my work aloud with confidence using the tone of my voice to make the meaning clear

I can	Writing - 2
Vocabulary, grammar and punctuation	I can make new words by adding -ness and -er at the end of a word. I can make new words by putting two words together e.g. whiteboard, superman
	I can make new words by adding -ful, -less to the end of a word e.g. helpful, helpless
	I can add these letter groups to the end of words: -er, -est, -ly e.g. smoother, smoothest, smoothly
	* I can use these words in my writing: when, if, that, because, and, or, but
	I can use description in my writing e.g. the blue butterfly, plain flour, the man in the moon
	I can tell if a sentence is a question, command, exclamation or a statement
	* I can use the correct tense in my writing
	I can use the correct verb form to indicate actions in progress in the present time or in the past e.g. she is drumming, he was shouting
	* I can use capital letters, full stops, question marks and exclamation marks to show where sentences start and end
	I can use commas when I am writing a list
	I can use apostrophes. I can use them to show where letters are missing and to show possession e.g. the girl's hat
I can explain what these words mean: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe and comma	

KPIs

* = Hambleton Essentials