

I can	Maths - 1
Number and Place Value	*I can count to and past 100, forwards and backwards starting from any number.
	*I can count and read numbers to 100 in numerals.
	*I can count and write numbers to 100 in numerals.
	*I can count in jumps of 2, 5 and 10.
	*I can identify one more and one less, given a starting number.
	*I can find and show numbers using objects and pictures including number lines and use: equal to, more than, less than (fewer), most, least.
	*I can read and write numbers from 1 to 20 in numbers.
	I can read and write numbers from 1 to 20 in words.
	I can partition and combine numbers using equipment if needed. E.g. Partition 76 into tens and ones, combine 6 tens and 4 ones
+ and -	*I can read and understand number statements using +, - and =.
	*I can write number statements using +, - and =.
	*I can use number bonds up to 20.
	*I can use subtraction facts up to 20.
	*I can add one digit and two digit numbers to 20.
	*I can subtract one digit and two digit numbers to 20.
	*I can answer problems that use addition and subtraction, including missing number problems, using objects and pictures.
x and ÷	*I can answer multiplication questions using objects, pictures and other equipment.
	*I can answer division questions using objects, pictures and other equipment.
Fractions	*I can find and name 1/2 (half) of an object, shape or amount.
	*I can find and name 1/4 (quarter) as one of four equal parts of an object, shape or amount.

I can	Maths - 1
Measures	I can solve problems for length and height by telling which objects are longer or shorter/taller or shorter.
	I can solve problems for mass and weight by telling which objects are heavier or lighter.
	I can solve problems for capacity and volume by telling if a container is empty, half full or full and if there is more in one container than another.
	I can solve problems for time. I can tell if something is quicker or slower. I can tell if something happened earlier or later.
	I can measure weight or mass and write these measurements down.
	I can measure capacity or volume and write these measurements down.
	I can measure time in hours, seconds or minutes and write these measurements down.
	*I can tell how much different coins or notes are worth.
	I can tell when things happened by using these words: before, after, next, first, today, yesterday, tomorrow, morning, afternoon, evening.
	I can talk about dates using the days of the week, weeks, months and years.
Geometry	*I can tell what the time is in hours and half past the hour. I can draw these on a clock face.
	I can measure and begin to record length/height.
	*I can recognise and name common 2-D shapes such as rectangles, squares, circles and triangles.
	*I can recognise and name common 3-D shapes such as cuboids, cubes, pyramids and spheres.
	I can talk about whole, half, quarter and three quarter turns. I can then use this to explain movement, direction and position.

KPIs

* = Hambleton Essentials