

I can	Maths - 2
Number and Place Value	*I can count forward and backwards in jumps of 2, 3 and 5 from 0 and in 10s from any number.
	*I can find the place value of each digit of a number with tens and units.
	*I can find and show numbers using different equipment such as number lines and number squares.
	*I can compare and order numbers from 0 to 100 using <, > and =.
	*I can read and write numbers to 100 in numbers.
	I can read and write numbers to 100 in words.
	*I can use place value and number facts to answer questions.
	*I can show an understanding of place value using equipment if needed. E.g. 77 and 33 has a difference of 40 for the tens and 4 for the ones.
	*I can partition two digit numbers into difference combinations of tens and ones using equipment if needed. E.g. 23 is 2 tens and 3 ones, 1 ten and 13 ones
I can say what multiples of 10 come below and above any 2 digit number.	
+ and -	*I can solve problems with addition and subtraction, including those involving numbers, quantities and measures by using objects or pictures.
	*I can answer simple addition and subtraction questions in my head as well as by writing them down.
	*I can use addition and subtraction facts to 20 quickly and work out similar facts to 100.
	*I can add and subtract a two digit number and a one digit number mentally and when using objects, number lines and pictures.
	*I can add and subtract a two digit number and tens mentally and when using objects, number lines and pictures.
	*I can add and subtract 2 two digit numbers mentally and when using objects, number lines and pictures.
	I can add and subtract 3 one digit numbers mentally and when using objects, number lines and pictures.
	*I can show that adding 2 numbers can be done in any order but subtraction cannot.
	*I can show that subtraction is the opposite of addition and use this to check my work.
	*I can use estimation to check that answers are reasonable e.g. know that 48 + 35 will be less than 100.
	*I can solve missing number problems using addition and subtraction
x and ÷	*I can remember and use multiplication and division facts for the 2, 5 and 10 times tables and recognise odd and even numbers.
	*I can answer multiplication and division problems within the tables using x, ÷ and =.
	*I can show that multiplying 2 numbers can be done in any order but division can't

I can	Maths - 2
x and ÷	*I can answer questions involving multiplication and division mentally and with objects.
	*I can answer questions involving multiplication and division using arrays and repeated addition.
Statistics	*I know that multiplication is repeated addition and can rewrite statements that show this. E.g $10 + 10 + 10 + 5 + 5 = 3 \times 10 + 2 \times 5$
	I can read and draw simple pictograms, tally charts, block diagrams and simple tables.
	I can ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. I can ask and answer questions about totalling and comparing grouped data.
Fractions	*I can find, name and write fractions of a length, shape, set of objects or amount, including 1/3, 1/4, 2/4, and 3/4.
	I can write simple fractions facts such as $1/2$ of 6 = 3 and $2/4 = 1/2$.
Measures	I can choose the right units to measure length, height, mass, temperature or capacity. I can read to the nearest unit and do this on rulers or scales.
	I can compare amounts using these signs: >, < or =.
	I can use the £ sign and p sign. I can use notes and coins to make a particular amount.
	*I can find different ways for coins to add up to an amount.
	I can add and subtract money and give change.
	I can put different events in order and compare them.
	I can tell the time to 5 minutes. I can tell when it is quarter past or quarter to an hour. I can draw these on a clock.
	I can tell you how many minutes are in an hour and how many hours are in a day.
	*I can read scales in divisions of 1s, 2s, 5s in a practical activity where all numbers are given e.g. a thermometer, a measuring jug
*I can read scales in divisions of 1s, 2s, 5s in a practical activity where NOT all numbers are given e.g. a thermometer, a measuring jug	
Shape	*I can notice and explain the properties of 2-D shapes e.g. the number of sides and line symmetry.
	*I can notice and explain the properties of 3-D shapes e.g. the number of edges, vertices and faces.
	I can spot 2-D shapes on the surface of 3-D shapes such as a circle on a cylinder and a triangle on a pyramid.
	I can compare and sort common 2-D and 3-D shapes and everyday objects.
	I can order mathematical objects in patterns and sequences.
	I can use mathematical vocabulary to describe position, direction and movement. This could include movement in a straight line.
	KPIs * = Hambleton Essentials