

## Week Beginning: 13th January 2014

### Literacy

In Literacy this week, we have been writing our own poetry based on *The Chimney Boy's Story*. We had to imagine that we were a Victorian child working in either a coal mine, workhouse or factory. In our poem, we had to include details about our chosen job as well as our feelings towards it. We had to make sure that each verse was 6 lines long and had a regular rhyming pattern.

### Maths

In Maths this week, we have been focussing on multiplication. Some of us have been learning our multiplication facts up to  $10 \times 10$ , others have been using these facts to multiply 2 digit numbers by 1 digit numbers. We have also been solving multiplication word problems. We have ordered numbers and rounded to the nearest 10.

### Music

Our first music lesson this week was using tuned percussion. We learnt to hold the beater and identify low and high pitch.



### Art

This week, we created a tile in the style of Victorian artist William Morris. We drew our design onto our tile and then painted it using acrylic paint and a fine brush. We will be finishing it next week.

### French

We have revised numbers to 20. We have also learnt family names.

### History

We have compared the school day for a child during Victorian times with life today. The children have recorded similarities and differences.

**WOW task! (Year 2):** Write about life for a Victorian Chimney sweep. Write a paragraph in the form of a diary entry about your day cleaning chimneys. Think about the story, the poem and the audio clip from class.(What time did you get up? Did you have any breakfast, how many houses did you visit?)

**Homework task! (Year 3):** Write about life for a Victorian Chimney sweep. Write a paragraph in the first person as a diary entry about your day cleaning chimneys.

**Don't forget you also have spellings to learn!**

### RE

We started our new RE module this week on the miracle stories. We looked at a painting of Jesus walking on water and listened to this Bible story.