

I can	Maths - 3
Number	*I can count from 0 in multiples of 4, 8, 50 and 100 and can find 10 or 100 more or less than a given number.
	*I can recognise the place value of each digit of a number with hundreds, tens and units.
	*I can compare and order numbers up to 1000.
	*I can find, show and estimate numbers using objects and pictures.
	*I can read and write numbers up to 1000 in numbers.
	I can read and write numbers up to 1000 in words.
	I can solve number and word problems.
Addition and Subtraction	*I can add and subtract numbers in my head, including a three digit number and ones.
	*I can add and subtract numbers in my head, including a three digit number and tens.
	*I can add and subtract numbers in my head, including a three digit number and hundreds.
	*I can add numbers with up to three digits using formal column methods.
	*I can subtract numbers with up to three digits using formal column methods.
	*I can estimate the answer to a calculation and use this and inverse operations to check answers.
	*I can solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction
x and ÷	*I can recall and use multiplication and division facts for the 3, 4 and 8 times tables.
	*I can calculate multiplication and division problems, both mentally and in writing, using the times tables, including two digit numbers times one digit numbers.
	*I can solve problems, including missing number problems, involving multiplication and division, including factors and ratio.
Fractions	*I can count up and down in tenths and know that tenths are made by dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
	*I can write and find fractions for a set of data and can recognise fractions with small denominators.
	I can find and use fractions for numbers such as $\frac{1}{4}$ of 8 = 2 and $\frac{3}{4}$ of 8 = 6.
	*I can identify and show equivalent fractions.
	*I can add fractions with the same denominator within one whole.
	*I can subtract fractions with the same denominator within one whole.
	*I can compare and order fractions with the same denominator.
*I can solve fraction problems.	
Measures	*I can measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume and capacity (l/ml).
	I can measure the perimeter of simple 2-D shapes.
	*I can add and subtract money, giving change, using pounds and pence. I can do this with real coins and notes.
	I can tell the time on a clock face. I can do this if it uses Roman numerals from I to XII, and I can use 12-hour or 24-hour clocks.

I can	Maths - 3
Measures cont	I can write the time on a clock face. I can do this if I use Roman numerals from I to XII, and I can use 12-hour or 24-hour clocks.
	I can estimate and read the time to the nearest minute. I can record time in seconds, minutes and hours. I can use the words o'clock, a.m., p.m., morning, afternoon, noon and midnight.
	I can tell you the number of seconds in a minute and how many days there are in a month, a year, and in a leap year.
	I can compare how much time is taken by different events or tasks.
Shape	I can draw 2-D shapes and make 3-D shapes using modelling materials. I can recognise 3-D shapes in different orientations.
	I can recognise angles as properties of shape. I know that angles are a description of a turn. I can spot right angles. I know that two right angles make a half-turn, three make three quarters of a turn and four make a full turn. I can spot when angles are greater or less than a right angle.
	I can spot horizontal and vertical lines and pairs of perpendicular and parallel lines.
Statistics	I can interpret and present data using bar charts, pictograms and tables.
	I can solve one-step and two-step questions e.g. 'How many more?' and 'How many fewer?', using information presented in scaled bar charts, pictograms and tables.

KPIs

* = Hambleton Essentials